

# What Will I Be?

## A RIF GUIDE FOR EDUCATORS

**Themes:** Life Cycles, Animals

**Grade Level:** K to 1st grade

**Book Brief:** Use the clues to guess what kind of animal you'll find under the flap!

**Author:**

Nicola Davies

**Illustrator:**

Marc Boutavant

**Content Connections:**

Science



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Ask students what animals they see on

the cover. What do they notice about the animals? Can they name them all?

**The Pictures:** Flip through the book to show students that there are hidden pictures under a flap. Do not show them the hidden pictures yet! Tell students they will be making guesses based on the author's clues.

**Prior Knowledge:** Do your students know what a *life cycle* is? Explain that every living creature has a

life cycle. What is the life cycle of a person? How do humans change as they age?

**Vocabulary:** silken, nectar, den, leathery, speckled

**Purpose for Reading:**

"Today, we are going to make predictions, or guesses, based on the clues the author gives us."



## WHILE WE READ



### MONITORING COMPREHENSION

- ◆ For every picture, read the clues aloud and have students guess the animal.
- ◆ Ask them to explain their guesses.
- ◆ Did they guess correctly?

## LET'S THINK ABOUT

**Our Purpose:** "Were your predictions correct? How did the author help us figure out the animal before we looked under the flap?"

**Extending Our Thinking:** Which animal changed the most from the first picture to the picture under the flap? Which animal changed the least? What do all the animals have in common? Brainstorm other animals that change as they grow. Do plants change, too? How?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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