# What Will I Be?

## A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Life Cycles, Animals

Grade Level: K to 1st grade

Book Brief: Use the clues to guess what kind of

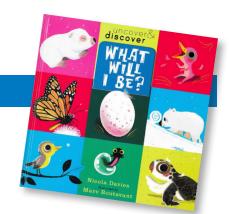
animal you'll find under the flap!

**Author:** 

Nicola Davies

**Illustrator:** 

Marc Boutavant





### **TIME TO READ!**

Before reading: Talk about the different animals on the front cover. Which ones can the children name? Explain that the author of the story is going to give clues about different animals and the kids have to guess what they are.

## **RELATED ACTIVITIES**

#### **TURTLE CRAWL (AGES 5-7)**

Materials: cardboard boxes or carpet squares

What is it like to be a turtle? Place a carpet square or cardboard box on each child's back. Have them crawl around, trying not to lose their "shell." Talk about the activity afterward. Why do they think turtles move so slowly?

#### FROG JUMP (AGES 5-8)

Did you know frogs can jump up to ten times their own length? That means if the

frog is four inches long it can jump 40 inches! Measure how long (tall) you are, then measure how far you can jump. Why do you think a frog can jump so far compared to how small it is?



**CATERPILLAR CREATIONS** (AGES 5-8)

Ingredients: bananas, strawberries. pretzel sticks

Give each child three thick slices of banana. one strawberry, and five pretzel

form the caterpillar's body. Stick pretzels in the strawberry for the antennae. Connect the strawberry to one of the banana slices with one pretzel for the caterpillar's head. Let children eat their caterpillar creations! What do caterpillars become when they finish developing?



## **ADDITIONAL RESOURCES**

#### OTHER BOOKS BY THIS AUTHOR

Just Ducks (2012), Outside Your Window: A First Book of Nature (2012), Poop: A Natural History of the Unmentionable (2011), Surprising Sharks (2005).



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