

Paul Thurlby's Wildlife

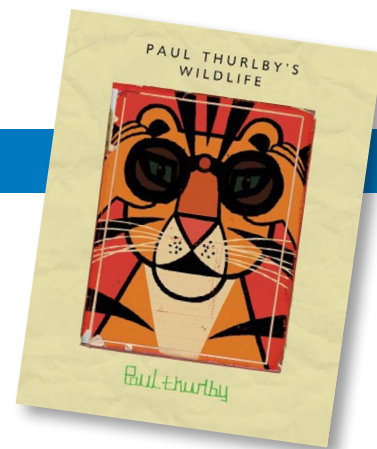
A RIF GUIDE FOR EDUCATORS

Themes: Animals

Book Brief: Did you know that tigers can hear better than humans? Have you ever wondered where the term “crocodile tears” comes from? *Wildlife* includes these and other fun facts about animals that you may not have known.

Author and Illustrator:
Paul Thurlby

Content Connections:
Science



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: What is the tiger holding in front of his eyes? Why do you think the illustrator put that object there? Based on the cover, what do you think the book is about?

The Pictures: Flip briefly through the pages. How does the author use the pictures to insert humor into this text? Why is humor an important element to the text?

Prior Knowledge: What experiences have students had observing animals? Have they been to a zoo? Read about animals in books? Observed animal behavior online? What animals are common in your area?

Vocabulary: algae, pigment, hormones, tear ducts, binoculars

Purpose for Reading: As we read, think about how each of the facts the author has presented helps us understand the ways animals live and function within their habitats.

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Why would heat cause algae to grow?
- ◆ Does eating foods of certain colors cause a human's skin tone to change?
- ◆ How is the sun important to humans?
- ◆ What are the benefits of the shade for animals and humans?
- ◆ How do you think bears prepare for hibernation?

- ◆ What print do humans have that is unique?
- ◆ Have you ever found shark teeth at the beach? What did they look like?
- ◆ What are some other forms of communication between animals?
- ◆ Do you think the crocodile is really sad? Explain.



LET'S THINK ABOUT

Our Purpose: What new facts about animals did this book add to your schema, or background knowledge? How did what you learned help you know about an animal's behavior in its habitat?

Extending Our Thinking: Discuss with a partner which fact was most surprising to you and why. Which animal facts were most closely related to human behaviors? Share your answers with the class. Did any other groups come up with answers that surprised you? Do you know any interesting animal facts you think could have been included in the book?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



Reading Is
Fundamental