# Up, Up, and Away

## A RIF GUIDE FOR EDUCATORS

Themes: Life Cycle, Food Chain, Survival

Grade Level: K to 2nd grade

Book Brief: It's springtime, and hundreds of baby

spiders have hatched and are ready to explore their new world. Will they be able to survive and find a home of their

very own?

**Author:** 

Ginger Wadsworth

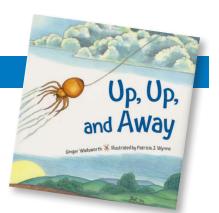
**Illustrator:** 

Patricia J. Wynne

Content

**Connections:** 

Science, Social Studies





#### **TIME TO READ!**

#### BEFORE WE READ, LET'S LOOK AT...

The Cover: Have the students predict what the book is about based on the

cover illustration and title. What kind of creature is on the cover?

**The Pictures:** Take a brief picture walk through the book. What do students notice about the spiders? How many are there? How big are they? Where are they?

**Prior Knowledge:** Ask your students if they've ever seen a spider before. Where was it? Was it in its web? Make a concept map on the board to determine what students already know about spiders.

**Vocabulary:** spiderling, dragline, air current, arachnids

**Purpose for Reading:** "As we read, pay attention to the spider's life cycle. What happens to the spider from the time it's born until the time it dies?"



#### WHILE WE READ



# MONITORING COMPREHENSION

- Why does the mother spider wrap her eggs in silk?
- Why do you think the spiderlings wait until spring to come out of their sac?

Why do animals try to eat the spiders?

Read the story once for comprehension, then read through again to revisit difficult vocabulary.



## **LET'S THINK ABOUT**

**Our Purpose:** Ask students to explain the life cycle of a spider using examples from the book. Make a flowchart on the board to display the information as you talk.

**Extending Our Thinking:** Does every living creature have a life cycle? What about a flower? A person? Ask students to think about different kinds of life cycles. What plants or animals change the most during their lives? Which changes more: a person or a caterpillar? Discuss.

#### **NOTE TO EDUCATORS**

- Extension Activities for Educators also available.
- Vocabulary Scaffolding Sheet also available.

