

Throw Your Tooth on the Roof

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.

<p>ALL INTENTS AND PORPOISES</p> <p>Dolphins can have more than 250 teeth. That's a lot! Write a story about a dolphin who has no teeth. Is it hard for him to eat? Is he embarrassed? Do the other dolphins make fun of him? How does he learn to be proud of who he is?</p> <p><i>Word Smart/Creative Writing</i></p>	<p>ORAL HISTORY</p> <p>Make a comic strip showing the life cycle of a human mouth. When do we first get teeth? When do we start to lose them? When do our wisdom teeth come in? Some people lose teeth as they get older. Under your comic, make a list of 5-10 ways to prevent tooth loss as you age.</p> <p><i>Science/Art Smart</i></p>	<p>THE AWFUL TOOTH</p> <p>Uh-oh! The tooth fairy's sick and she wants you to fill in for her for the day. Write a story or draw a comic strip about your day as the tooth fairy. Where do you go? How many teeth do you collect? What do you do with them afterward? Do any of the kids wake up and see you?</p> <p><i>Word Smart/Creative Writing</i></p>
<p>LITERAL THINKING</p> <p>An idiom is a saying that can't be taken literally, like "raining cats and dogs." English has a lot of idioms involving teeth, like "sweet tooth" or "by the skin of my teeth." Think up at least 5 of these sayings. For each one, draw a picture or comic strip showing what that idiom would look like <i>literally</i>. (Example: "sweet tooth" might be a tooth made of chocolate.)</p> <p><i>Word Smart/Art Smart</i></p>	<p>BRUSHING UP ON HISTORY</p> <p>Brushing can be a pain, but it's a lot easier than it used to be! How did people clean their teeth before toothpaste? Research to find out. Where was toothpaste invented? When? Share your findings with the class through a brochure, poster or PowerPoint presentation.</p> <p><i>Social Studies/Science</i></p>	<p>BURIED TREASURE</p> <p>In Turkey, parents bury their children's teeth in a place where they want them to be successful. Where would you want your parents to bury your teeth? Write a letter to your parent or guardian explaining where they should bury your teeth and why. Use proper letter format!</p> <p><i>Informative Writing</i></p>
<p>IT'S TRADITION</p> <p>Pick one of the countries from the book. What are some of that country's other traditions? How do children usually celebrate their birthdays? What are the country's major holidays and celebrations? Make a colorful poster to show your findings.</p> <p><i>Social Studies/Informative Writing</i></p>	<p>TIME WELL SPENT</p> <p>Experts say you should brush your teeth at least 2 times a day for at least 2 minutes. If you listen to the experts and brush like you should, how many minutes do you spend brushing your teeth every year? What about how many <i>hours</i>? How many <i>seconds</i>?</p> <p><i>Math</i></p>	<p>BONING UP ON CALCIUM</p> <p>Calcium helps keep our teeth and bones strong. Are you getting enough? Keep track of everything you eat for a day. Use the nutrition labels or www.ods.od.nih.gov/factsheets/calcium to find out how much calcium you've had. Kids your age need about 1,300 mg a day. How did you do?</p> <p><i>Science/Nutrition</i></p>

