

# Too Many Tamales

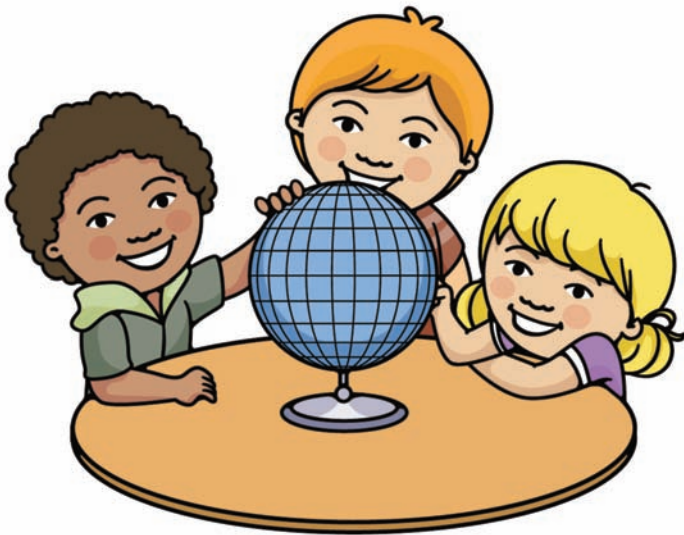
## RIF EXTENSION ACTIVITIES FOR EDUCATORS

### MATH (K TO 2ND GRADE)

Using play dough, have students make “tamales.” Use tamales for problem solving. Create problems suitable for your grade level.

Possible examples include:

- ◆ If Lisa has 2 tamales and she eats 1, how many does she have left?
- ◆ If Jamal makes 4 tamales and then makes 1 more, how many does he have?
- ◆ Fatima had 10 tamales. She now has 2. How many tamales did she eat?



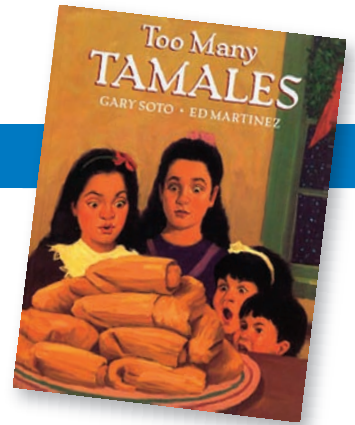
### SOCIAL STUDIES PROJECT (K TO 3RD GRADE)

How do people celebrate holidays around the world? Have students choose a country to research at home with parents or in class in small groups. Have them create a poster showing traditional dishes served at celebrations in that country. Share with the class.

### JOURNALING (1ST TO 3RD GRADE)

Have students respond to the following prompt in their writing journals.

One day I ate too many/much \_\_\_\_\_, and you'll never believe what happened next!



### CREATIVE WRITING (2ND TO 3RD GRADE)

Have students write their own story about the way their family celebrates a holiday with a special food. Students should include concrete details about their homes and neighborhoods in their stories. Have students use sensory details to describe the food they are writing about.



### WORKING WITH RECIPES (2ND TO 3RD GRADE)

Find a tamale recipe online. Depending on your class, you may need to simplify it. To emphasize sequencing skills, give each student a copy of the recipe and have them fill out the attached Tamale Sequence Map. To emphasize measurement, estimation and budgeting skills, put students in small groups and have them fill out the attached Our Tamales Sheet.



# Tamale Sequence Map

Name: \_\_\_\_\_

## DIRECTIONS

Complete this map with the directions for making tamales.  
Include only one detail in each step, in order.

<b>STEP 1</b>	
<b>STEP 2</b>	
<b>STEP 3</b>	
<b>STEP 4</b>	
<b>STEP 5</b>	
<b>STEP 6</b>	
<b>STEP 7</b>	
<b>STEP 8</b>	
<b>STEP 9</b>	
<b>STEP 10</b>	
<b>STEP 11</b>	
<b>STEP 12</b>	



# Our Tamales Sheet

Name: \_\_\_\_\_

INGREDIENT	AMOUNT NEEDED	ESTIMATED COST

## PROCEDURE FOR MAKING TAMALES

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

