

Sunday Shopping

A RIF GUIDE FOR EDUCATORS

Themes: Family Relationships, Military Families, Economics

Book Brief: Evie and her grandmother have a special tradition on Sunday evenings. Join them on a shopping spree that taps into each of their vivid imaginations!

Author: Sally Derby

Illustrator:
Shadra Strickland

Content Connections:
Math, Social Studies



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: What clues does the cover give you about the type of shopping that happens in the story? Who

do you think the two characters on the cover are? Based on the cover picture, what do you think these characters are like? How might they be related?

The Pictures: Show students the first two pages. Talk about how their thoughts on what the story is about have changed from initially hearing the title and then seeing these pages.

Prior Knowledge: Take a poll to find out how many students receive a newspaper at their house. Discuss what is in a newspaper other than news stories. Explain that print newspapers used to be the only way for people to find out what was happening in the world. What are some of the different ways people get the news today?

Vocabulary: newspaper, grocery, hardware, cashier

Purpose for Reading: As we read, note some of the attention getters or “hooks” advertisers use to highlight their products and how buyers like Evie and grandma respond.

WHILE WE READ

MONITORING COMPREHENSION:

- ◆ What is significant about the Sunday paper?
- ◆ What inference, or guess, can you make about where they live?
- ◆ Where did Evie get the money for their Sunday shopping?

- ◆ How would you describe the relationship between Evie and her grandmother?
- ◆ How much money did Evie and her grandmother pretend to spend?



LET'S THINK ABOUT

Our Purpose: What marketing “hooks” got the attention of Evie and her grandmother? Think about some of the commercials you’ve seen on TV or ads you’ve seen in print recently. Did you notice any of the same “hooks”? What do you think makes a commercial or ad effective? Why is it important for buyers to be careful when watching or reading ads?

Extending Our Thinking: Looking at Evie and her grandmother’s shopping spree, which types of items were “wants” and which type were “needs”? How do limited resources affect someone’s wants and needs? What does it mean to have a *budget*? Why are budgets important?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



Reading Is
Fundamental