

## Sports: 6<sup>th</sup>-8<sup>th</sup> Grade

A RIF Guide for Educators

**Themes:** Sports, Physical Fitness

**Book Brief:** This guide is designed for use with books about sports at the 6<sup>th</sup>-8<sup>th</sup> Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

**Content Connections:** ELA, Health, PE

### Time To Read!

**Before we read, let's look at...**

**The Cover:** Based on the cover, what sport(s) is this book about? Does the author appear to have any specialized knowledge of the sport?

**Prior Knowledge:** What role do sports play in your life? What do you know about the sport(s) featured in this book? Have you ever played this sport or attended a sporting event like this?

**Vocabulary:** Identify 10-15 words that are likely to be new to your students and introduce them before you read this book with your class.

**Purpose for Reading:** It's important to be able to identify the central idea or theme of a text. As we read, think about what that might be.

### While We Read

**Monitoring Comprehension**

- Retell the story or summarize the book, avoiding personal opinions or judgments.
- What sport is featured in this book? What key details did you learn about this sport?
- What is author's purpose or point of view?
- How are the real people or characters in this book influenced by the featured sport?  
How do they influence the featured sport?

### Let's Think About

**Our Purpose:** What is the central idea or theme of this book? How do you know?

**Extending Our Thinking:** Watch a video of people playing the sport featured in the book. Then, as a class, compare and contrast what you learned from reading versus what you learned from watching the sport. Discuss whether or not students now find this sport interesting enough to want to follow or play.