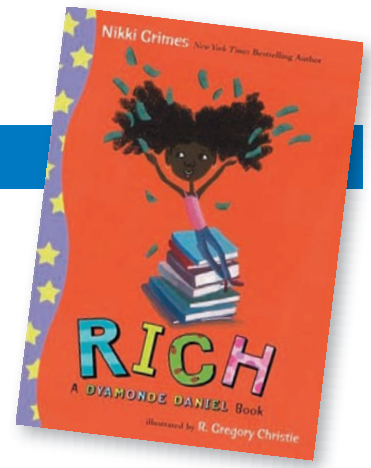


# Rich: A Dyamonde Daniel Book

## RIF EXTENSION ACTIVITIES FOR EDUCATORS

### THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.



<p><b>MOTHER KNOWS BEST</b></p> <p>Dyamonde's mother says, "People laugh at other people 'cause they don't know better." Do you agree? Why or why not? Write 2-3 paragraphs explaining your answer. Include at least 3 supporting reasons or examples.</p> <p><i>Word Smart/Persuasive Writing</i></p>	<p><b>MONEY MATH</b></p> <p>Anya wants a skateboard that costs \$79 and a helmet that costs \$15. If she has \$100 to spend, does she have enough money? Explain your answer.</p> <p>Write 4 money math problems. Trade papers with a partner and try to solve each other's questions. Make sure to check each other's work!</p> <p><i>Math</i></p>	<p><b>THE NAME GAME</b></p> <p>Write an <i>acrostic poem</i> about one of the characters in the book. For each letter of the character's name, think of a word or phrase that describes them. Decorate your poem with a picture of the character.</p> <p>Example: Zany Always nice to people Knows a lot about poetry</p> <p><i>Word Smart/Creative Writing</i></p>
<p><b>MAKING THE LIST</b></p> <p>Are you as good a friend as Dyamonde is? Make a list or chart to show all the ways Dyamonde is a good friend. How do you compare? Make a list of 7-10 ways you could be a better friend <i>every day</i>. Draw a picture to go with your list.</p> <p><i>Word Smart/Creative Writing</i></p>	<p><b>SECOND TIME AROUND</b></p> <p>Buying used clothes like Dyamonde is one way of <i>recycling</i>. Can you think of some others? Make a "how to" brochure with at least 10 other ways you can reduce, reuse or recycle. Be sure your brochure includes an introduction that explains why recycling is important!</p> <p><i>Science/Informative Writing</i></p>	<p><b>THE BOOK OF (HONEY, I) LOVE</b></p> <p>Dyamonde gives Damaris a book by Eloise Greenfield. Research Ms. Greenfield and her writing. Choose at least 5 facts about her that you think are interesting. Put these facts into a PowerPoint, poster or brochure about Ms. Greenfield. Include one of her poems that you like. Why do you like it? What's it about?</p> <p><i>Word Smart/Informative Writing</i></p>
<p><b>IF THESE SHAWLS COULD TALK</b></p> <p>Free and Dyamonde wonder about the clothes in the secondhand shop. How did the clothes get there? Pick a piece of clothing and tell its story. What kind of clothing is it? Where was it made? Who bought it? Were they a good owner? How did the piece of clothing end up at Second Time Around? Does its owner miss it?</p> <p><i>Word Smart/Creative Writing</i></p>	<p><b>PLAYING WITH WORDS</b></p> <p>The three poetry topics in the book are nature, make-believe and home. Write one poem for each topic. Try to write a different kind of poem for each (haiku, acrostic, rhyming, etc.). Draw a picture to go with each poem. Staple or tape your poems and drawings together to make your own book of poetry!</p> <p><i>Word Smart/Creative Writing</i></p>	<p><b>SEEING RED</b></p> <p>Whenever Dyamonde goes to Second Time Around, she only looks for red clothes. Red is an important color for many people. Research to find out what red symbolizes in at least 5 different cultures around the world. Share your findings with the class through a poster or PowerPoint. Include a map showing the location of each culture/country.</p> <p><i>Social Studies/Geography</i></p>

