

# Rich: A Dyamonde Daniel Book

## A RIF GUIDE FOR COMMUNITY COORDINATORS

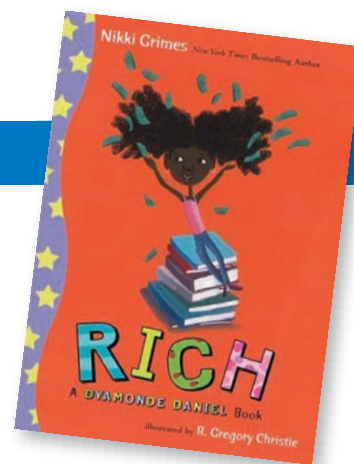
**Themes:** Friendship, Poetry, Homelessness, Determination

**Grade Level:** 3rd to 5th grade

**Book Brief:** Dyamonde Daniel and her friend Free learn the real meaning of the word “rich.”

**Author:**  
Nikki Grimes

**Illustrator:**  
R. Gregory Christie



## TIME TO READ!

**Before reading:** Discuss what rich and poor mean. How many ways are there to be rich? Have children brainstorm; make a list of the answers. After reading, revisit the list. Are there any ways children would add? Remove?

## RELATED ACTIVITIES

### RECYCLED ART (AGES 5-12)

Materials: any item that is free and is no longer being used for its original purpose (buttons, nuts, sticks, paper scraps, bottle caps, egg cartons, fabric scraps, etc.)

Let children use the “free” items to make a collage or a sculpture. Make sure the children give their creations names. Display the art and invite others to a “gallery” opening. Stumped for ideas? Try [www.kinderart.com/recycle](http://www.kinderart.com/recycle) to get your creative juices flowing!

### \$100 PRIZE (AGES 5-12)

What would you do if you won \$100 in a contest? Give kids an index card to write what they would use the money for. Display the answers on a poster or bulletin board. Have students vote on the most creative use of the money, the strangest, the funniest, the most generous, etc.

### SECOND TIME AROUND BOOK EXCHANGE (AGES 5-12)

Organize a book swap at your community center. Ask each child to bring in a few books they’ve already read and don’t want anymore. Keep track of how many books each child brings in. During the swap, kids can pick as many books as they brought. (It’s a good idea to have a few extra books just in case a child forgets or can’t bring any.)



## ADDITIONAL RESOURCES

### OTHER BOOKS BY THIS AUTHOR

*Barack Obama: Son of Promise, Child of Hope* (2008), *Make Way for Dyamonde Daniel* (2009), *Almost Zero: A Dyamonde Daniel Book* (2010).

### TECHNOLOGY LINK FOR KIDS

[www.rif.org/kids](http://www.rif.org/kids)



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