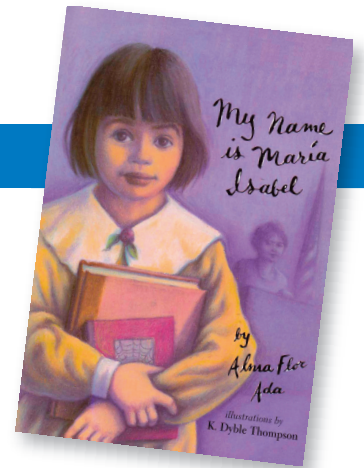


My Name Is María Isabel

RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.



<p>GETTING TERRITORIAL</p> <p>Puerto Rico is a United States <i>territory</i>. What does that mean? How is a territory different than a state? Does the US have any other territories? Research to find out. Share your findings through a poster, brochure or PowerPoint. Be sure to include information about and maps of each of the territories.</p> <p><i>Social Studies/Geography</i></p>	<p>COOKING WITH MATH</p> <p>María Isabel cooks when her mother's not home. Using a cookbook or the internet, find a recipe for one of your favorite foods—be sure it has at least 6 ingredients. Convert all the cups in the recipe to <i>ounces</i> (hint: 8 ounces = 1 cup). Convert all the <i>minutes</i> in the recipe to hours (hint: you'll probably end up with fractions!).</p> <p><i>Math</i></p>	<p>EXPRESS YOURSELF</p> <p>Write an <i>acrostic</i> poem about yourself. For each letter of your name, think of a word or phrase that describes you. Decorate your poem with pictures of you or your favorite things.</p> <p>Example: Zany Always nice to people Knows a lot about poetry</p> <p><i>Word Smart/Creative Writing</i></p>
<p>THE NEW KID (BROCHURE)</p> <p>Pretend a new student is joining our class. Make a brochure to welcome them! Be sure to include all the information they'll need about our school, our classroom, our daily schedule and our students. Also include a list of advice on how a new student can do well in school and make friends.</p> <p><i>Word Smart/Informative Writing</i></p>	<p>WHAT'S IN A NAME?</p> <p>Interview a parent or guardian to find out how you got your name. What does your name mean? Did your parents argue over what to name you? Were you almost named something else? Turn the interview into a story or a comic strip about how you got to be you!</p> <p><i>Word Smart/Creative Writing</i></p>	<p>THE TOURIST (BROCHURE)</p> <p>María Isabel's family is from Puerto Rico. Make a tourism brochure about Puerto Rico. Include facts about the country (location, history, language, culture, etc.) and some of its major cities and attractions. Also include a map showing Puerto Rico's location compared to the United States.</p> <p><i>Social Studies/Geography</i></p>
<p>DEAR SIR OR MADAM</p> <p>A <i>namesake</i> is someone who is named after someone else. María Isabel is a namesake; she was named after many different people. Pretend you're María and write a letter to one of them. Talk about your problem and how you finally got your teacher to call you by your name. Why was that important to you?</p> <p><i>Word Smart/Creative Writing</i></p>	<p>MY GREATEST WISH</p> <p>María Isabel finally tells her teacher how she feels about "Mary" when she writes an essay about her greatest wish. Write an essay about your greatest wish. Include a paragraph about ways you could make your wish come true. What do you need to do to make it happen?</p> <p><i>Word Smart/Creative Writing</i></p>	<p>LET IT SNOW</p> <p>María Isabel is excited when it snows. Draw a picture of the water cycle to explain why it snows. Label and explain each step of the cycle. What determines whether water comes down as rain, snow or sleet? Include an explanation somewhere on your picture.</p> <p><i>Science/Art Smart</i></p>

