

Little Kids First Big Book of Animals

A RIF GUIDE FOR EDUCATORS

Themes: Animals, Habitats

Grade Level: K to 2nd grade

Book Brief: A fun, informative book with colorful pictures and interesting facts about a variety of animals.

Author: Catherine D. Hughes

Content Connections: Science, Geography, Math



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: By looking at the cover, what can you predict about the *genre* of

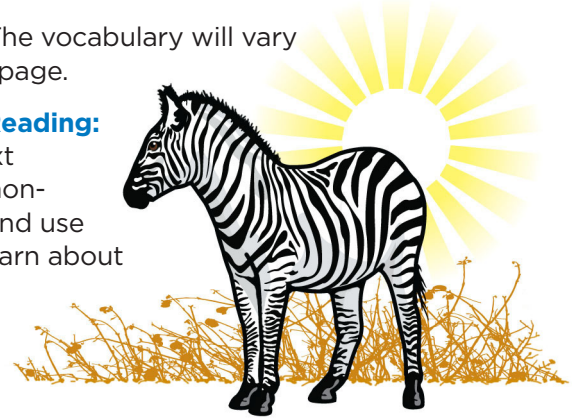
this book? Is it fiction or non-fiction? What kind of animal is on the cover?

The Pictures: Each page of this book contains non-fiction text features. Show students how the author uses a table of contents, photographs, types of print, inserts, an index, and a glossary to help us learn about animals and their habitats. Flip through the pages and point out the different text features.

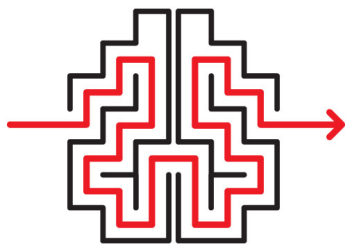
Prior Knowledge: What are text features and how do we use them? (See Non-Fiction Text Features handout in Extension Activities.)

Vocabulary: The vocabulary will vary from page to page.

Purpose for Reading: To identify text features in a non-fiction book and use them as we learn about animals and their habitats.



WHILE WE READ



MONITORING COMPREHENSION

◆ For each page, ask what animal is featured.

- ◆ What new facts does this page tell you about the animal?
- ◆ Which *text features* is the author using on this page?
- ◆ Does the photograph help you learn about the animal?

LET'S THINK ABOUT

Our Purpose: "How did the text features in the book help you understand what we read today?"

Extending Our Thinking: Ask these open-ended questions: How are non-fiction and fiction books alike? How are they different? Which kind of book do you like better? Were there any animals in the book you'd never seen before? Why do you think the author included them?

NOTE TO EDUCATORS

◆ Extension Activities for Educators also available.