

If You Take a Mouse to School

Themes: School, Routines, Pets, Sequencing

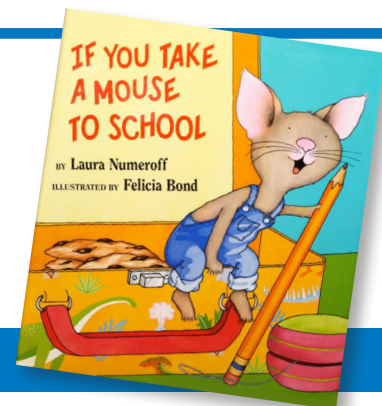
Book Brief: It all starts with mouse wanting a lunchbox. The boy who takes care of mouse soon realizes that giving mouse the lunchbox launches a series of events that span across an entire day of school. Whew!

Author:

Laura Numeroff

Illustrator:

Felicia Bond



TIME TO READ!



Before reading, make

predictions: What do you think might happen if mouse was to go to school? What types of activities do you think mouse might participate in? What would happen if a real mouse

spent the day at school?

While reading, make connections: Do you see some similar items that you use at school? Which activities

do you participate in and enjoy that mouse is doing in the story?

After reading, ask questions:

- ◆ How did the whole day start?
- ◆ How would you describe mouse?
- ◆ Do you think mouse was disruptive or fit right in to the boy's day at school?
- ◆ Why was the boy so tired at the end of the day?
- ◆ Do you think mouse will be allowed to go back to school again? Explain.

RELATED ACTIVITIES

MOUSE MUNCHIES

Did you know that real mice like to eat fruit, grains and seeds? Make a mouse sized snack by cutting up small pieces of your favorite fruit. Add some crackers and if available, sunflower or pumpkin seeds. Ever heard the saying "eats like a mouse?" What do you think that means?

MOUSE MATH

Mouse participated during math class while at school. Use the following information to come up with at least 3 mouse themed math problems: Mice have 5 toes on their back 2 feet. Mice have 4 toes on their front 2 feet. The average length of a mouse is 3 inches.



STORY STARTER

Mouse wrote his own book in the story. Using the title of the book as inspiration, choose a different animal and location. If You Took a (fill in animal) to (fill in location). Once finished, read the story to a friend or family member.



SOME SCIENCE TOO!

Materials: jar with lid, water, dish soap, vinegar, food coloring, teaspoon

Fill jar with water, leaving 1 inch of space at top. Squeeze in 1 teaspoon of dish soap and 1 teaspoon of vinegar. Add 2 drops of food coloring. Screw lid tightly on jar. Swirl jar in circular motion until tornado forms. What can you learn about this weather event from observing the tornado in the jar?

ADDITIONAL RESOURCES: OTHER BOOKS BY LAURA NUMEROFF

If You Give a Mouse a Cookie, If You Give a Pig a Pancake, If You Give a Moose a Muffin.



Reading Is
Fundamental