

# At the Same Moment Around the World

## A RIF GUIDE FOR EDUCATORS

**Themes:** Change, Culture

**Book Brief:** Readers will visit different time zones to see what's happening at the same moment around the world. Explore Senegal, Russia, California, and everywhere in between to learn about food, recreation, and other important parts of daily life.

**Author and Illustrator:**

Clotilde Perrin

**Content Connections:**

Math, Social Studies,  
Geography



## TIME TO READ!



### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** What do you notice on the cover? Why do you think the illustrator drew the buildings and people in this way? How are different settings represented?

**The Pictures:** Flip through the pages of the book. What do you notice about the people in the story? Do they change or stay the same?

**Prior Knowledge:** What do you know about times of the day in different parts of the world? Is it always the same time everywhere? Why not? Use vocabulary from the text to help students connect to the book. Discuss events that typically occur during their days in the morning, afternoon, evening, and night.

**Vocabulary:** moment, towering, *koinobori*

**Purpose for Reading:** As we read, we'll look at how culture influences what happens during each time of the day throughout the world.

## WHILE WE READ

### MONITORING COMPREHENSION

Ask questions to encourage students to compare what they notice about each setting:

- ◆ What do you notice about [this setting] compared to [this setting]?
- ◆ What is the same? What is different?
- ◆ What does this tell us about the economy of this area? Climate? Transportation? Recreation? Food?

### Example questions:

- ◆ Why do you think the fishermen work at night in Senegal?
- ◆ What kinds of things do you think Yasmine's mother will find at the market in Baghdad?
- ◆ Look closely at Lilo's lunch. Describe the food. How does this food compare to food you eat?
- ◆ What kinds of things do you think Samantha sees as she crosses the Arizona desert?

## LET'S THINK ABOUT

**Our Purpose:** In what ways did culture influence the events in each setting?

**Extending Our Thinking:** Think back to our discussion about what we do during different times of the day. How would your day change if you lived in a different part of the world? Talk with your neighbors and brainstorm at least three ways your day would change.

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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