

Jingle Dancer

RIF EXTENSION ACTIVITIES FOR EDUCATORS

FIGURATIVELY SPEAKING

Jingle Dancer contains a lot of figurative language. Write a poem about your family using figurative language like metaphors and similes.



IF THESE SHAWLS COULD TALK

In the book, Jenna talks about the jingle dresses having voices. That figure of speech is called *personification*. What if clothes really did have voices? If your favorite outfit could talk, what would it say? Does it like you? Do you take good care of it? What kind of adventures have you gone on together? Write a story about a day in the life of your favorite clothes.

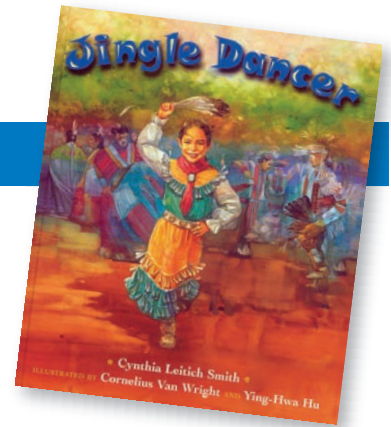


MAPMAKER, MAPMAKER

Materials: markers or crayons, a map template of your state (online at: www.50states.com/maps)

Make a map key and color in the locations of early American Indian tribal lands that used to be within the borders of your state as well as those still present today.

These can be found at the following site:
www.native-languages.org/states.htm.



LET'S FIND OUT

Use the internet to find out more about powwows. What kind of dances could you see at a powwow? Why is the drum so important? Have students work together in groups or pairs to make an informative poster or brochure.



JINGLE MATH

Girls' jingle dresses usually have 100, 130 or 140 jingles. Jenna wants her dress to have four rows of jingles. Each row must have the same number of jingles. How many jingles does Jenna need to put in each row if her dress has 100 jingles? 130? 140? (Hint: One answer will have a remainder!)

