

Ish

A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Art, Creativity, Self-Expression

Grade Level: K to 2nd grade

Book Brief: Ramon loves to draw until his brother criticizes his work. With the help of his younger sister, Marisol, Ramon learns to see things in a different way.

**Author and
Illustrator**

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TIME TO READ!

Before reading: Ask the children about “ish.” Is that a real word? What does it mean? Explain that this story is about a little boy who learns that there’s no such thing as a perfect drawing.

RELATED ACTIVITIES

GALLERY WALK (AGES 5-12)

Materials: paper; crayons, markers, or paint

Have each child pick a theme or emotion and create an “ish” picture using paint, crayons, or markers. Hang the pictures up around your center, gallery style. Let children walk around the room in pairs in order to observe and discuss how each artist captured their subject.

SIMON SAYS-ISH (AGES 5-9)

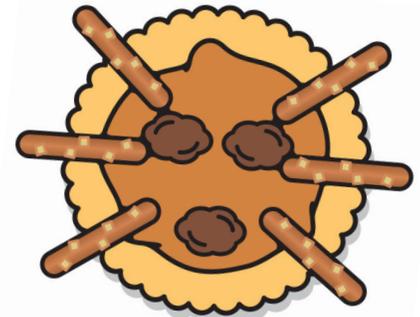
It’s Simon Says with an “ish” twist! Call out an object or feeling. The children should try to act it out in their own creative ways. For example, if Simon says “ball,” kids might curl up like a ball or act out bouncing or catching a ball.



BUG-ISH BITES (AGES 5-9)

Ingredients: round crackers, peanut butter, pretzel sticks, raisins

Give each child a cracker covered with peanut butter on one side, 3 pretzel sticks, and 5 raisins. Let children use these ingredients to build a bug-ish creature. Have children share their creations before eating.



TECHNOLOGY LINK

Visit www.nga.gov/kids to experience an online painting machine.

ADDITIONAL RESOURCES

OTHER BOOKS BY THIS AUTHOR

The Dot (2003), *The North Star* (2009), *I’m Here* (2011).

TECHNOLOGY LINK FOR KIDS

www.rif.org/kids



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