

Ghost Ships
Discussion Guide
Grades 3-8

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Why might someone look for ghosts?
- If you wanted to see a ghost ship, what do you think you would have to do?
- Frontload vocabulary

During Reading: to engage students, check for understanding, and make connections. Prompt students to provide support for their answers from the text.

- Why might someone think they've seen a ghost ship?
- Why do the pages of this book have a record frame?
- What are some of the legends about phantom ships that the book tells you about?
- What are some characteristics that all reports of ghost ships have?
- How has technology helped support or disprove the existence of ghost ships?
- If you wanted to find a ghost ship, what would you need to do?
- What is one explanation for ghost ship sightings?

After Reading: to summarize, question, and reflect.

After reading the book, do you think ghost ships are real? Why or why not?

Do you know of any other local legends in your community, like the legends of the ghost ships told in this book? Ask people in your community if there are any stories about ghosts, phantoms, or unexplained supernatural sightings in your community.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.