

The Day-Glo Brothers

A RIF GUIDE FOR EDUCATORS

Themes: Inventions, Careers, Family

Grade Level: 3rd to 5th grade

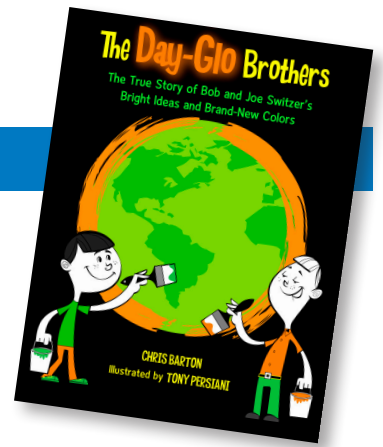
Book Brief: Two brothers work together to create a world of colors no one has ever seen before.

Author: Chris Barton

Illustrator: Tony Persiani

Content Connections:

Science, Math,
Social Studies, Art



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Ask students to predict what the story will be about based on the title

and cover illustration. Have students heard the term "Day-Glo"? Who are the people on the cover?

The Pictures: Take a brief picture walk through the book. What do students notice about the pictures?

Why do they think the illustrator used color this way?

Prior Knowledge: Show the students a color wheel to explain traditional ways of mixing and creating colors. Is there any way to make bright, DayGlo colors using just the color wheel?

Purpose for Reading: "As we read, think of at least one question that you would ask the Day-Glo brothers about their lives or their invention."

WHILE WE READ

MONITORING COMPREHENSION

- ◆ What do you think makes these colors glow in the daylight?
- ◆ What words does the author use to describe the new colors?
- ◆ Why do you think the brothers have such different personalities?
- ◆ Why do they have to give up on their original dreams?
- ◆ Describe some of the problems the brothers' invention solved.



LET'S THINK ABOUT

Our Purpose: "What questions would you ask the brothers? Why do you want to know?"

Extending Our Thinking: Do you think Bob and Joe would have invented DayGlo if not for the accident? How did they turn that bad situation into a positive? Has there ever been a situation in your life when something bad happening resulted in something good? When?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



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