

*Earth Day*  
**Discussion Guide**  
Grades K-2

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss the importance of taking care of our planet, Earth.
- Before reading, have a class discussion to activate prior knowledge about Earth Day? Do you know why Earth Day was originally created & observed? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: Earth Day, environment, pollution, conservation, reduce, reuse, recycle

**During Reading: to engage students, check for understanding, and make connections.**

- Why do you think the concept of having & celebrating an Earth Day finally was established in 1970?
- Are the illustrations helpful in understanding the information regarding Earth Day? Why?
- Do you think that we are learning to reduce, reuse, and recycle?

**After Reading: to summarize, question, and reflect.**

Think about the 3 words: reduce, reuse, and recycle. Create a chart showing two ways for each one that you, your family, your school, or your community are doing that to improve life in your family, your school, or your community, in the spirit of Earth Day and beyond.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.