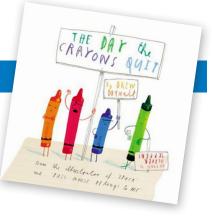
The Day the Crayons Quit

RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- Individual students can choose an activity to complete.
- Student pairs or cooperative groups can work together on a choice of their own.
- Educator can assign an activity for an individual, pairs, or groups.



ON THE FLIP SIDE	LETTER TO THE EDITOR	WAXING POETIC
Think of a common story or fairy tale, like <i>Little Red Riding Hood</i> . On a sheet of paper, write the story down the way it's usually told. Now flip the paper over. Write the same story, but from the <i>point of view</i> of a different character (like the Big Bad Wolf, for example). How does point of view affect the story? <i>Writing, Social Studies</i>	Think of something interesting or important that's happening in your school, neighborhood, or the world. How do you feel about it? Write a short letter like the ones in the book. Give your opinion and explain why you're right. Be sure to support your argument with facts through reasons or examples. <i>Writing, Social Studies</i>	Crayon companies give their colors creative names. Look at this list of Crayola crayon colors: www.wikipedia .org/wiki/List_of_Crayola_crayon_ colors. Pick 3-5 fun color names and use them in a descriptive poem about a person, place, or thing. Draw a picture to go with your poem. <i>Writing, Art, Technology</i>
	CRAYON CREATION	COLORFUL
Watch this video about how crayons are made: http://science.howstuff works.com/innovation/4269-assem bly-line-crayola-crayons-video.htm. Use the facts in the video to write at least 3 word problems. Trade problems with a partner and solve! Math, Science, Technology	How do you think crayons are made? Design a machine to make crayons. Draw and label a diagram of your machine to explain how it works. How many crayons can it make in a day? <i>After</i> you're done, watch the video from Outside the Box . How does your machine compare? <i>Engineering, Technology, Art</i>	CONVERSATION Pick three crayons. Based on their letters in the book, what might they say to each other? Write a conversa- tion among those crayons. Share your conversation as a play, comic strip, short story, series of text messages, or in some other creative way! <i>Writing, Art</i>
SHADES OF GRAY	TESTING, TESTING	COLOR CONFUSION
Many mammals are partly <i>colorblind</i> , which means they don't see colors the same way most humans do. Pick a mammal and research to find out how it sees color. Draw a picture to show what the world would look like for that animal.	How can we tell if an animal is colorblind or not? We can't just ask it! Pick an animal and design an experiment to test how it sees color. Include a <i>hypothesis</i> and a step-by- step <i>procedure</i> for your experiment. How would you measure the results?	What color <i>is</i> the sun? Take a poll of your classmates to see if they think it's yellow, orange, or a different color. Make a chart or graph of the results. Research to find out the sun's real color. (Hint: The moon is white. Does that help us figure out the sun's color? How?)
Science, Art	Science, Writing	Math, Science



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