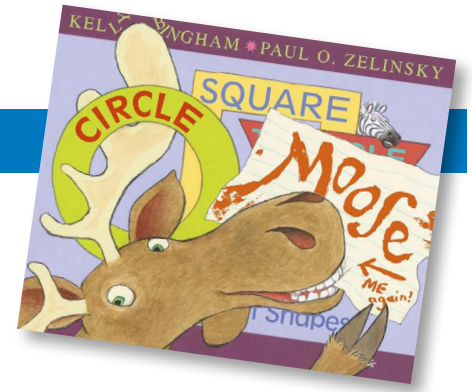


Circle, Square, Moose



A RIF GUIDE FOR EDUCATORS

Themes: Shapes, Friendship, Applied Math

Book Brief: Moose loves shapes. In fact, he loves them so much, he has trouble letting the narrator tell the story!

Author: Kelly Bingham

Illustrator:
Paul O. Zelinsky

Content Connections:
Math, Art

TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

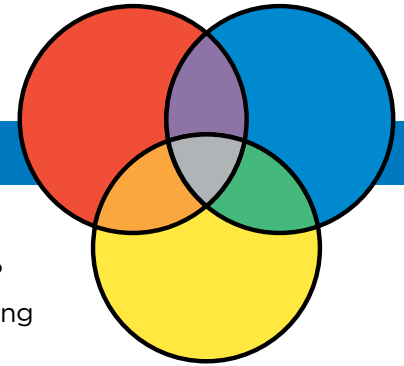
The Cover: What shape do you think is hidden under the word "moose"? What clues did you use to figure that out?

The Pictures: Look at the picture on the title page. What predictions can you make about what might happen in this story? Do you think Moose and Zebra are friends? Why or why not?

Prior Knowledge: Ask students to name shapes they are familiar with. Ask students where they usually find shapes. Can they identify any shapes in the classroom?

Vocabulary: wedge, curve, narrator, square, rectangle

Purpose for Reading: In addition to identifying shapes, think about another purpose the author might have had in mind while writing this story.



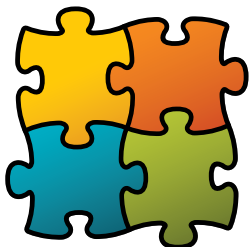
WHILE WE READ

MONITORING COMPREHENSION

- ◆ How many circles do you see?
- ◆ What words are missing? What clues can you use to figure them out?
- ◆ How did the square sandwich become a triangle?
- ◆ How do you know what Moose is saying?
- ◆ What makes a rectangle different from a square?

- ◆ Why won't Moose listen to directions?
- ◆ Why is Zebra wearing a striped shirt and a hat?
- ◆ How does the illustrator change the text font to express the narrator's feelings?

LET'S THINK ABOUT



Our Purpose: Other than shape identification, can you think of another purpose the author might have had in mind while writing this story? Explain your answer with evidence from the book.

Extending Our Thinking: Why did Zebra feel guilty for ruining the book? Why did the author choose Zebra to try to stop Moose? Can a square be a rectangle? What other shapes could have been added to this story?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



Reading Is Fundamental