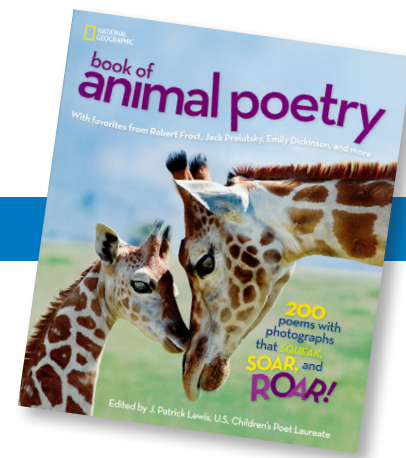


# Book of Animal Poetry



## RIF EXTENSION ACTIVITIES FOR EDUCATORS

### THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

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| <p style="text-align: center;"><b>RHYME TIME</b></p> <p>Choose an animal to feature in a rhyming poem. Is your purpose to tell a story or paint a picture? Begin by listing characteristics of that animal, where it lives, and what it eats. Use <a href="http://www.rhymezone.com">www.rhymezone.com</a> to help you find words that rhyme.</p> <p style="text-align: center;"><i>Creative Writing, Technology</i></p> | <p style="text-align: center;"><b>HUMAN IMPACT</b></p> <p>The actions of people can often affect animals and their well-being. Choose an animal poem from the book. Research online or in the library ways this animal has been affected by people. Explain how people have either helped or hurt this animal.</p> <p style="text-align: center;"><i>Science, Technology</i></p>           | <p style="text-align: center;"><b>THE NAME GAME</b></p> <p>Write an acrostic poem about your favorite animal. For each letter of the animal's name, think of a word or phrase that describes that animal. Decorate your poem.</p> <p>Example: <b>P</b>reciously pink<br/><b>I</b>n mud he rolls<br/><b>G</b>oing to need a bath!</p> <p style="text-align: center;"><i>Creative Writing</i></p>                   |
| <p style="text-align: center;"><b>ANIMAL ACTIONS</b></p> <p>Choose an animal poem. Imagine that you are the animal in the poem. How would you look for food, watch for danger, and move within your habitat? Write a story about a day in the life of you as an animal.</p> <p style="text-align: center;"><i>Science, Creative Writing</i></p>  | <p style="text-align: center;"><b>ANIMALS IN ART</b></p> <p>Trace an outline of an animal you will feature as subject of a poem. Write your poem along the outline. Can you find the right amount of words to make it fit? Once the poem is complete, decorate the inside of the animal any way you wish. Be creative!</p> <p style="text-align: center;"><i>Art, Creative Writing</i></p> | <p style="text-align: center;"><b>WHERE DO YOU LIVE?</b></p> <p>Read the poem "mOOse" (p. 24). Describe the moose's habitat. Use details and information from the poem to support your answer. What other animals do you think live in the same habitat as the moose? Explain your reasoning.</p> <p style="text-align: center;"><i>Science, Social Studies</i></p>   |
| <p style="text-align: center;"><b>HAIKU BY YOU!</b></p> <p>Haiku is Japanese poetry that reflects upon nature and feelings. Choose an animal and write a haiku about it. A haiku has the following structure in three lines:</p> <p>Line 1: 5 syllables<br/>Line 2: 7 syllables<br/>Line 3: 5 syllables</p> <p style="text-align: center;"><i>Creative Writing, Math</i></p>   | <p style="text-align: center;"><b>JUST LIKE ME?</b></p> <p>People and animals are similar in some ways and different in others. Choose an animal poem. Compare the animal in the poem to human beings. Use two lists to make your comparison. Remember that comparison includes both similarities and differences.</p> <p style="text-align: center;"><i>Science, Text Structures</i></p>  | <p style="text-align: center;"><b>NO PLAIN CINQUAIN</b></p> <p>Use the following formula to write a cinquain about your favorite animal.</p> <p>Line 1: Title (noun) - 1 word<br/>Line 2: Description - 2 words<br/>Line 3: Action - 3 words<br/>Line 4: Feeling (phrase) - 4 words<br/>Line 5: Title (synonym for the first title) - 1 word</p> <p style="text-align: center;"><i>Creative Writing, Math</i></p> |