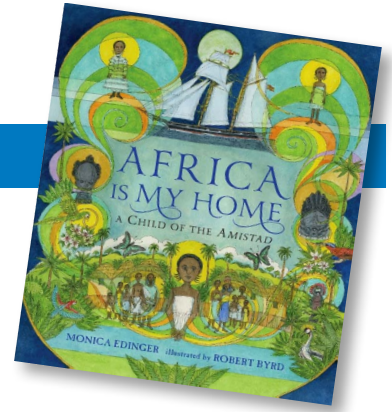


Africa Is My Home

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p style="text-align: center;">DEAR DIARY</p> <p>Pretend you're Magulu/Sarah while she's studying at Oberlin. Write a diary entry about a day in your life. What do you do? How do other people at the college treat you? What do you miss about Africa? To make your diary accurate, research daily life in the 1840s.</p> <p style="text-align: center;"><i>Technology, Writing, Social Studies</i></p>	<p style="text-align: center;">THE SUPREMES</p> <p>The case of the <i>Amistad</i> captives was decided by the Supreme Court. Research to find out more about the Court. How many people are on it? What are they called? What kind of cases do they hear? What effect does a Supreme Court decision have? Present your findings creatively.</p> <p style="text-align: center;"><i>Writing, Social Studies</i></p>	<p style="text-align: center;">SEVEN WEEKS AT SEA</p> <p>The journey across the Atlantic Ocean took 7 weeks. How many days is that? How many hours? Minutes? Show your calculations. Now close your eyes and sit in dark silence for 1 whole minute. Try to imagine what those 7 weeks must have been like for the captive slaves.</p> <p style="text-align: center;"><i>Math, Social Studies</i></p>
<p style="text-align: center;">SPEECHLESS</p> <p>Draw a wordless picture book to tell the story of Magulu's life. Include at least 10 different pages. Use different colors to show how Magulu is feeling. Make your pictures detailed so readers will understand what's happening. Be prepared to explain your book to the class.</p> <p style="text-align: center;"><i>Art, Writing, Social Studies</i></p>	<p style="text-align: center;">AGE OF SAIL</p> <p>Look at the map in Map It Out. The trade route between Africa, the Americas, and Europe forms a triangle, partly because winds made it easier for ships to travel certain routes. Research ships in the early 1800s. What did they look like? How did they travel? Why was wind important? Draw and label a picture of a ship from this time period.</p> <p style="text-align: center;"><i>Science, Technology, Engineering, Art</i></p>	<p style="text-align: center;">OUT OF AFRICA</p> <p>Magulu was from Mendeland, which is now Sierra Leone. Go to https://www.cia.gov/library/publications/the-world-factbook to find out more about Sierra Leone, including its geography, climate, people, and government. Include a map showing the capital and its neighboring countries.</p> <p style="text-align: center;"><i>Technology, Art, Social Studies</i></p>
<p style="text-align: center;">WHAT'S IN A NAME?</p> <p>Write an acrostic poem using your name. For each letter of your name, think of a word or phrase that describes you. For example:</p> <p>Awesome Nice to people Never gives up</p> <p>Draw a circle of pictures that represent you around your poem, like the book illustrations.</p> <p style="text-align: center;"><i>Art, Writing</i></p>	<p style="text-align: center;">MAP IT OUT</p> <p>Use this map to explore the Atlantic slave trade from the late 1500s to early 1800s: www.eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u3/index.html. Can you find the route Magulu took? Draw a map showing her journey. Use www.maps.google.com to find out how many miles she traveled to get to the US.</p> <p style="text-align: center;"><i>Technology, Math, Social Studies</i></p>	<p style="text-align: center;">OFF THE CHARTS</p> <p>Make a chart to compare Mendeland (Sierra Leone), Connecticut, and Ohio. Include the climate, geography, and animal and plant life in each. Does this chart help explain why Magulu missed her home so much when she was in the US?</p> <p style="text-align: center;"><i>Science, Social Studies</i></p>