

Lola Out Loud:

Inspired by the Childhood of Activist Dolores Huerta

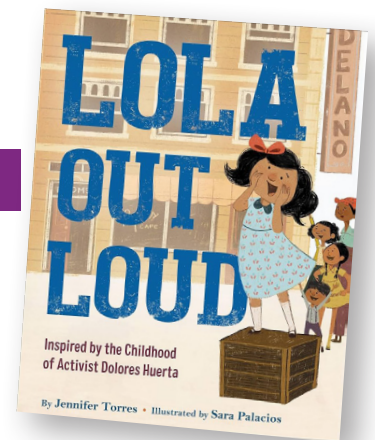
A RIF GUIDE FOR EDUCATORS

Themes: Civil Rights, Hope, Migrant Farming

Book Brief: Lola cannot keep quiet when she sees injustices in the world. Inspired by the childhood of Dolores Huerta, this book is a reminder that children can make a difference in the world and grow up to be heroes for justice.

Author:
Jennifer Torres

Illustrator:
Sara Palacios



TIME TO READ!

The Cover: Look at the cover of the book with students and ask, “What do you see on the cover of this book? What is the setting of the story?” Discuss student responses and keep them in mind for the picture walk.

Picture Walk: Flip through some pages and ask students what they notice. Remind them of what they shared about the cover. Ask students if they still think the same things based on the pictures in the book, or if they have some new ideas about what will happen in the story. What makes them think that?

Vocabulary: This story involves a cable car. If students are unfamiliar with cable cars, show them images and videos to build their vocabulary knowledge.

Purpose for Reading:
“This book is inspired by the childhood of activist Dolores Huerta. An activist is a person who sees something wrong in the world and tries to fix it or make things better.”

WHILE WE READ

AS YOU READ, PAUSE AND ASK...

Throughout the story, pause and ask...

- **Level 1:** “Point to the cable car on this page.”
- **Level 2:** “Does Lola like to be quiet? Yes or no?” Students can answer yes/no or use a physical response such as thumbs up/down or nodding their head.
- **Level 3:** “How do you think Lola feels when her Mama tells her to hush?”
- **Level 4:** “Why does Lola think what happens to the woman and girl is unfair?”

LET’S THINK ABOUT

Our Purpose: Say, “Civil rights protect people to make sure they are treated well. Dolores Huerta was a real-life civil rights leader who dedicated her life to helping others. Events from her childhood and adulthood inspired her to fight for change and justice.”

Extending Our Thinking: What words would you use to describe Dolores Huerta? Why?

BOOK ACTIVITY: Peaceful March for Change

Materials Needed: paper, rulers/ pencils (for sign handles), markers/ crayons/colored pencils, tape

On the last page of this story, Dolores is leading a march to make changes in her community. There is also a photograph of the real Dolores Huerta on the last page of the book. Discuss the meaning of the march signs depicted in the book. Then, as a group, discuss something from your school or community that you would like to improve or change. This could be anything from creating more kindness at recess to keeping the school clean. After choosing their topic, have students discuss why this change is important and create powerful march signs to share why. Optional: Organize a school-wide peaceful march or display signs in the hallways.

