

# A Kind of Magic

## READ ALOUD GUIDE

**Themes:** Self-Expression, Finding Your Voice, Music

**Book Brief:** Farrokh was a shy and quiet boy – but then he discovered the power of music!

**Author:**  
Storytime

**Illustrator:**  
Carol D’Avila



## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, “Have you ever felt shy or quiet? What helped you feel more confident or brave?” Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

**Vocabulary:** Frontload Tier 2 words using the accompanying Vocabulary Guide.

**Purpose for Reading:** “As we read, think about the main idea of Farrokh’s story and the important lesson we can learn about finding what makes us come alive.”

## DURING READING

**Check for understanding & make connections:**

- How did Farrokh feel about moving to a new city? Why?
- What kinds of classes does Farrokh like at school?
- How does music change Farrokh?



**Think Aloud:** “Farrokh starts out shy and quiet, but when he discovers music and starts a band, he transforms. Finding something you are passionate about can help you discover confidence and express who you really are.”

## AFTER READING

**Our Purpose:** “What is the main idea of Farrokh’s story? What important lesson can we learn about finding our passion and voice?”

**Extending Our Thinking:** Ask students, “What activity or interest makes you feel confident and happy? How does it help you express yourself?” Encourage students to think about something they love to do (singing, dancing, drawing, playing sports, writing, building, etc.) and create a poster or drawing showing themselves doing that activity. They should include a sentence or two about how this activity makes them feel and what it helps them express about themselves. Students can share their work and celebrate each other’s unique passions.

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.