

# Guess Who? I Love You

## READ ALOUD GUIDE

**Themes:** Celebration, Curocity and Prediction, Friendship, Love and Affection, Surprise, Thoughtfulness

**Book Brief:** Forest friends visit one another, delivering Valentine treats and leaving clues behind each door for readers to solve. The journey ends with a joyful surprise when the final treat is revealed to be for the reader.

**Author:**

Katie Woolley

**Illustrator:**

Grasya Oliyko



## BEFORE READING

**The Cover:** Have students make predictions about the story based on the cover.

**Vocabulary:** Frontload Tier 2 words using the accompanying [vocabulary guide](#).

**The Pictures:** Take a brief picture walk and ask students to describe what they notice about the book's layout.

**Prior Knowledge:** Ask students, "How do you show someone you love them?"

**Purpose for Reading:** "While reading, guess who lives in each home based on the picture clues."

## DURING READING

Check for understanding & make connections:

- What do you notice about this home?
- How does the illustrator add clues about each neighbor?
- Name some of the treats the forest friends brought to one another.



**Think Aloud:** "I see acorns outside this house (point to the basket of acorns and the doorknob), and the doorknob is also an acorn. I infer that this neighbor is a squirrel."

## AFTER READING

**Our Purpose:** "The illustrator left clues for each neighbor, what are some of the clues you see?"

**Extending Our Thinking:** Using [RIF's Recipe Card](#), have students create their own recipe describing their special treat and how they plan to deliver it.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles about Valentine's Day.
  - [Little Blue Truck's Valentine \(2020\)](#)
  - [There Was an Old Lady Who Swallowed a Rose \(2012\)](#)
  - [Happy Valentine's Day, Mouse! \(2011\)](#)