

Celebrate 100 Days

READ ALOUD GUIDE

Themes: Celebration, Confidence Building, Counting and Number Sense, Early Mathematical Operations, Real-World Connections

Book Brief: Students in this book learn to count to 100 by celebrating the 100th day of school with their teacher. Vibrant photos, charts, diagrams, and helpful text features show how math is used in real life while building STEM skills.

Author:
Suzanne Barchers



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about the photographs.

Prior Knowledge: Ask students, “How do you (we) count the days we’ve been in school?”

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: “While reading, pay attention to all the ways you can count to 100.”

DURING READING

Check for understanding & make connections:

- How do the students prepare for the 100th day?
- Could you explain why 100 rocks are heavier than 100 marbles?
- What are some items that come in 100?



Think Aloud: p. 11 “The children made 10 sets of 10 shells. Let’s count to see how many they have all together. (Point and count) 10, 20, 30, 40, 50, 60, 70, 80, 90, 100. The children have 100 shells all together!”

AFTER READING

Our Purpose: “Mr. Lin had the class count to 100 in many different ways. Name a way the students counted to 100.”

Extending Our Thinking: Using [RIF’s Recipe Card](#), have students create their own recipe describing how they would celebrate the 100th day of school.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles about counting to 100.
 - [Ready, Set, 100th Day! \(2024\)](#)
 - [100 Bugs!: A Counting Book \(2018\)](#)
 - [Happy 100th Day \(2011\)](#)