

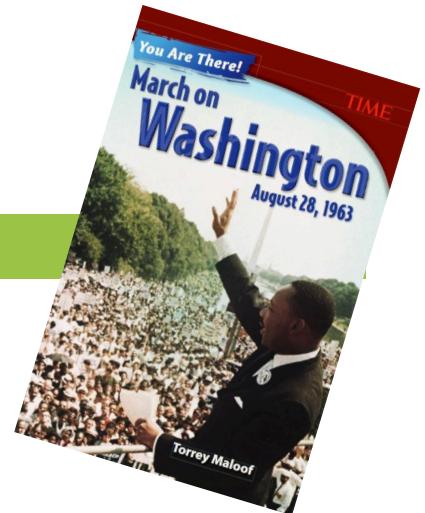
You Are There! March on Washington, August 28, 1963 (TIME®: Informational Text)

READ ALOUD GUIDE

Themes: Activism, Black History, Civil Rights Movement, Protest

Book Brief: This engaging nonfiction book immerses students in the historic March on Washington while strengthening literacy skills through detailed text features, sidebars, images, and guided reading supports.

Author:
Torrey Maloof



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about the layout of the book.

Prior Knowledge: Ask students, “Have you ever stood up for something you believe is right? Why did you do it?”

Vocabulary: Frontload Tier 2 words using the accompanying [vocabulary guide](#).

Purpose for Reading: “While reading, ask yourself why the march happened and what it aimed to achieve.”

DURING READING

Check for understanding & make connections:

- Why did people gather? Describe the mood of the crowd.
- How did the organizers of the march ensure it would be peaceful and purposeful?
- Describe the significance of the poem “The Defense of Fort McHenry” written by Francis Scott Key.



Think Aloud: p. 10 ““Wow! Josephine Baker traveled all the way from France to support the American Civil Rights Movement, proving that people can unite to stand up for what’s right.”

AFTER READING

Our Purpose: “Martin Luther King Jr. gave his famous “I Have a Dream” speech at the march. Describe the significance of the march and the purpose behind it.”

Extending Our Thinking: Using [RIF's Question-Answer Relationship](#), have students ask key questions and find answers in the text while reading.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more titles about following their dreams
 - [Imagination Like Mine \(2017\)](#)
 - [Parker Looks Up: An Extraordinary Moment \(2019\)](#)
 - [Say Something \(2019\)](#)