

Summer Sun Risin'

A RIF GUIDE FOR EDUCATORS

Themes: Animals, Family, Farm Life, Responsibility

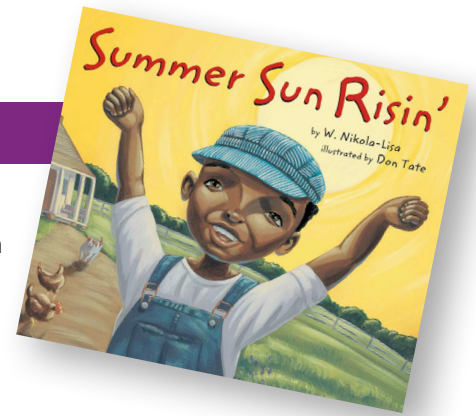
Book Brief: Set on a Texas farm in the 1950s, this loving tribute to childhood, farm life, and family togetherness will resonate with readers of all backgrounds today.

Author:

William Nikola

Illustrator:

Don Tate



TIME TO READ!

The Cover: Look at the cover of the book with students and ask, “What do you see on the cover of this book? Where is the boy?” Discuss student responses and keep them in mind for the picture walk.

Prior Knowledge: Ask students, “What do you like to do in the summer?” (Optional: Pair-Share)

Vocabulary: This story will introduce vocabulary relating to gardening. Use Picture Cards: *summer, air, seed, dirt/soil, field*. Ask students if

they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading:

“In this story, we will see how a little boy spends the summer on the farm. Think about whether this story could happen in real life or not.”

WHILE WE READ

AS YOU READ, PAUSE AND ASK...

Throughout the story, pause and ask...

- **Level 1:** “Where is the summer sun? Point to it.”
- **Level 2:** “What animals do they have on the farm?”

- **Level 3:** “How is the boy helping his family on the farm?”
- **Level 4:** “What do you think the boy will do next? Why?”

LET’S THINK ABOUT

Our Purpose: Say, “Do you think this story could happen in real life? Why? Some stories are realistic. Even though it is a story, it could happen in real life.”

Extending Our Thinking: How is your summer similar or different than the boy in the story?

BOOK ACTIVITY: Interactive Writing Shopping List

Materials: chart paper, pen, shopping list template

After reading, discuss all the different food the boy collected on the farm. Invite students to write the shopping list using the letters and sounds that they know. Optional: Add each of these items to your dramatic play Farmer’s Market.

