

The Penguin of Ilha Grande

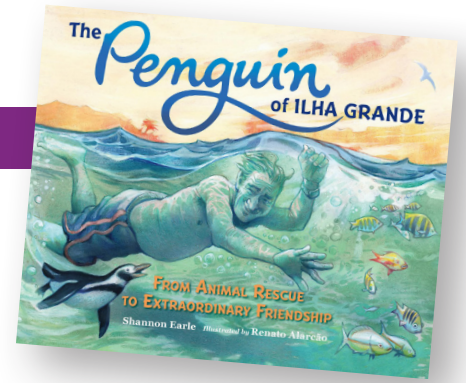
A RIF GUIDE FOR EDUCATORS

Themes: Animals, Community, Friendship

Book Brief: A man rescues a penguin off the coast of Brazil and finds a lifelong connection in this delightful true story about the power of friendship.

Author:
Shannon Earle

Illustrator:
Renato Alarção



TIME TO READ!

The Cover: Read the title. Look at the cover of the book with students and ask, “Who do you see on the cover of this book? What do you think will happen between the two?” What makes them think that? Discuss student responses and keep them in mind for the picture walk.

Prior Knowledge: Ask students, “Do you have an animal you are friends with? Describe your friendship.” (Optional: Pair-Share)

Vocabulary: This story will introduce words about penguins and their environment. Use Picture Cards: *penguin, feather, fish, waves, sea/ocean, coat, beach, swim/dive, waves, flap, webbed feet, bill*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading: “As we read today, pay attention to how the penguin and the man are friends. What does the author want to teach us about friendship?”

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** “Point to the ocean on this page.”
- **Level 2:** “Does this penguin live in the hot or the cold?” Students can answer hot/cold or use a physical response shiver (cold) and fanning their hand (hot).

- **Level 3:** “Why do you think Seu João helps Dindim the penguin?”
- **Level 4:** “What would you do if you found a penguin?”

LET’S THINK ABOUT

Our Purpose: This is a true story about a man and a penguin who become friends. Ask, “Why do you think the author wrote this book? What was her message?”

Extending Our Thinking: The penguin returned each year. Ask, “Why do you think Dindim the penguin kept coming back to visit?”

BOOK ACTIVITY: Penguin Clean Up Sensory Bin

Materials: bin, water, oil, dish soap, medicine dropper, spoon, paper towels, cotton balls, penguin figurines

Fill your sensory bin with water and place the penguin figurines in the water. Then pour oil into the water. Let students explore how to clean the oil off of the penguins using the various materials. Encourage imaginative play and storytelling about cleaning up the ocean and saving the animals. Reflect by asking, “What happened when you tried to get the oil off the penguin? What worked?”