

Flight School

A RIF GUIDE FOR FAMILIES

Themes: Adventure, Animals, Perseverance

Book Brief: Although little Penguin has the soul of an eagle, his body wasn't built to soar. But Penguin has an irrepressible spirit, and he adamantly follows his dreams to flip, flap, fly!

Author:
Lita Judge

Illustrator:
Lita Judge



TIME TO READ!



Before: Read the title of the story and look at the cover. Ask your child what they think will happen in the story.

During: As you read, point to the pictures and ask, “Why do you think Penguin cannot fly?”

After, ask questions:

- What did they change to their flight school sign at the end? Why?
- How did Flamingo help Penguin?
- Why do you think Penguin brought Ostrich to the flight school at the end?
- Can you think of a time when you worked hard to do something new?

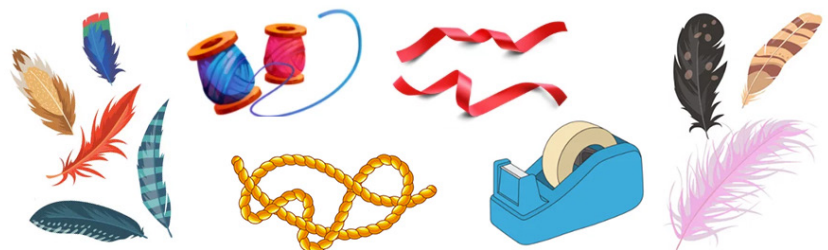
INTENTIONAL TALK

Language Awareness means “talking like a book.” When children hear stories read aloud many times, they often remember patterned language, both the words that are said and the tone and rhythm with which they are read. Children will often repeat favorite phrases or pages from memory. This is much more than memorization; it is a way

for children to internalize the way stories might sound when they are read. Flight School contains a repeated phrase that is important to the story (“Flip, Flap, Fly”). Encourage your child to say this phrase along with you, or even say it themselves as you read over and over again.

RELATED ACTIVITIES

Penguin used fishing wire and feathers to attach himself to Flamingo. Using items around the house, design a way to attach Penguin to Flamingo. Test it and see how much weight it can hold! See what you can make fly, such as small toys, by attaching them to your arm.



ADDITIONAL RESOURCES



OTHER BOOKS BY LITA JUDGE

- **Red Sled (2013)**
- **Good Morning to Me! (2015)**
- **Penguin Flies Home (2019)**