

# Lost and Found

## A RIF GUIDE FOR EDUCATORS

**Themes:** Adventure, Animals, Feelings, Friendship

**Book Brief:** When a boy finds a lost penguin at his door, he decides to return it to the South Pole. After a challenging journey filled with stories, they arrive but feel sad, realizing the penguin wasn't lost; it was just lonely.

**Author and  
Illustrator:**  
Oliver Jeffers



## TIME TO READ!

### BEFORE WE READ LET'S LOOK AT...

**The Cover:** Read the title. Look at the cover of the book with students and ask, "What do you see on the cover of this book? Where do you think they are going?" What makes them think that? Discuss student responses and keep them in mind for the picture walk.

**Picture Walk:** Flip through some pages and ask students what they notice. Remind them of what they shared about the cover. Ask students if they still think the same things based on the pictures in the book, or if they have some new ideas about what will happen in the story. What makes them think that?

**Vocabulary:** This story will introduce words about penguins and their environment. Use Picture Cards: *Antarctica/South Pole, penguin, sea/ocean*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

**Purpose for Reading:** "As we read look at the relationship between the boy and the penguin."

## WHILE WE READ

### COMPREHENSION QUESTIONS (LEVELS 1-4)

*Throughout the story, pause and ask...*

- **Level 1:** "Point to the penguin on this page. Point to the boy on this page."
- **Level 2:** "Can the penguin talk? Yes or no?"  
Students can answer yes/no or use a physical response such as thumbs up/down or nodding their head.

- **Level 3:** "Why do you think the boy brought the penguin to the South Pole?"
- **Level 4:** "What do you think will happen after they go home?"

## LET'S THINK ABOUT

**Our Purpose:** Say, "The boy brought the penguin home to the South Pole, but realized the penguin was sad because he needed a friend not because he missed home." Ask, "How do you feel when you are around your friends? What connections can you make to the story?"

**Extending Our Thinking:** Say, "The boy and the penguin go on an adventure to the South Pole. The boy and the penguin go on an adventure to the South Pole. Another word for the South Pole is Antarctica."

### BOOK ACTIVITY: Arctic Research Dramatic Play

Materials: Penguin toys and stuffed animals, science equipment, snow hat and gloves, igloo blocks

The boy in this story learns that penguins live in Antarctica. Encourage students to become penguin researchers, penguinologists, by creating an arctic research center in your dramatic play area. Set up penguin toys and science equipment such as microscopes and petri dishes. Provide clipboards with checklists for children to study penguin anatomy and lifecycles. Add igloo blocks or create your own by wrapping wooden blocks in tin foil. Brrr, don't forget to dress for the cold!