

The Kingdom of the Ogres

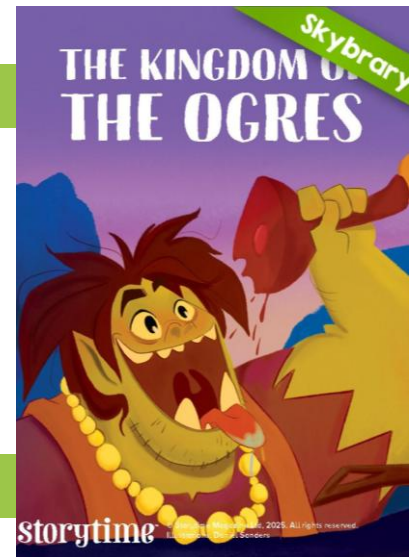
READ ALOUD GUIDE

Themes: Adventure, Travel, Career, multicultural

Book Brief: A shipwrecked cook must make friends with monsters.

Author:
Storytime

Illustrator:
Daniel Sanders



BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask students, “What is a kingdom?” Discuss some things that make people from different lands unique.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, pay attention to how Minh’s family experiences the challenges of belonging in two different lands.”

DURING READING

Check for understanding and make connections:

- Why did Minh take a job on a merchant ship?
- What job would you have if you worked on a ship? What would you have in your sea chest?
- What would you do with the things you selected in your sea chest to prevent the ogres from eating you up?
- How can you show that you are proud of your homeland?

AFTER READING

Our Purpose: What things would you do to learn the culture when you travel to a new place? What do you think it was like for Minh’s children to belong in two different lands? Which land would be their favorite? Explain your choice.

Extending Our Thinking: Learn more about Vietnam in Asia – Students can research facts about the language, culture and food. Extend student thinking further by exploring interesting facts about the languages and culture of your students, engage students in activities and discussions that help them respect diverse cultures.

Create a chart that shows differences and similarities between Minh’s experience in the ogre kingdom and his children’s experience in Vietnam. Consider factors such as, but not limited to - how they reached the land, did they plan the visit?, did people like them from the start?, What made the people accept them?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.