

Bring Back the Babka!

A RIF GUIDE FOR EDUCATORS

Themes: Community, Family, Food, Jewish Culture

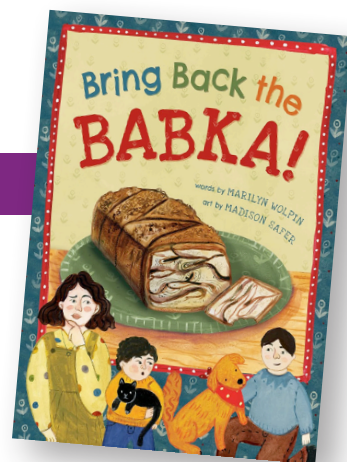
Book Brief: When Sammy and Sol's mama's babka goes missing, the brothers explore their Jewish neighborhood, discovering delicious treats and wisdom along the way.

Author:

Marilyn Wolpin

Illustrator:

Madison Safer



TIME TO READ!

The Cover:

Look at the cover of the

book with students and ask, "What do you see on the cover of this book? Have you seen this food before?" Discuss student responses and keep them in mind for the picture walk.

Prior Knowledge: Preview the page that illustrates Shabbat at Sammy and Sol's. Introduce the different Jewish foods students will hear in the story.

Vocabulary: This story will introduce words about food and cooking. Use Picture Cards: *stir, chop, slice, kitchen, prepare, dinner, dessert, taste, bowl,*

simmer, oven. Ask students if they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading: "As we read, pay close attention to who Sammy and Sol meet on their search for the missing babka."

WHILE WE READ

AS YOU READ, PAUSE AND ASK...

Throughout the story, pause and ask...

- **Level 1:** "Where is the babka? Point to it."
- **Level 2:** "What did the boys do?" Students can respond verbally or with body movements.

- **Level 3:** "Explain what happened to the babka."
- **Level 4:** "What do you think would have happened if Mama put the babka on a higher counter?"

LET'S THINK ABOUT

Our Purpose: Say, "Sammy and Sol search for the missing babka. What happens on their search? Who do they meet?" Support students' retelling by returning to the pictures in the book.

Extending Our Thinking: Do you have any traditions, like Sammy and Sol, that you do with your family?

BOOK ACTIVITY: What's Missing?

Start by choosing a few small items, like toys or classroom objects, and place them on a table. Let students look at the items for a minute, then cover them with a cloth or have students close their eyes. While students aren't looking, take one item away. Then, uncover the items or let them open their eyes and guess which item is missing. Repeat with different items to keep it engaging. Challenge students by hiding the missing objects around the room and have them search for them!

