

Rooftop Garden
Discussion Guide
Grades Pre-K — 2

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss the idea of planting a rooftop garden.
- Before reading, have a class discussion to activate prior knowledge about gardening? Do you know what it means to plant a rooftop garden? What other types of gardens do you know about? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: rooftop garden, pollinators, harvest, seeds, ripe, feast, bug jug, slugs, crop, veggies

During Reading: to engage students, check for understanding, and make connections.

- Why do you think people like to come together and garden together?
- Are the illustrations & stories within the story helpful in understanding the concepts of gardening, especially in a community setting? Why?
- What are you learning about different types of gardening?

After Reading: to summarize, question, and reflect.

Use a chart to have the students list in two columns

- ways to garden in different types of spaces
- ways we can all help build community through gardening together

If your students enjoyed this book...

- Encourage them to continue to discuss the topic and work toward reducing food waste.
- Let them explore more about the topic by reading other books about reducing food waste, such as [*Green, Green: A Community Gardening Story*](#)