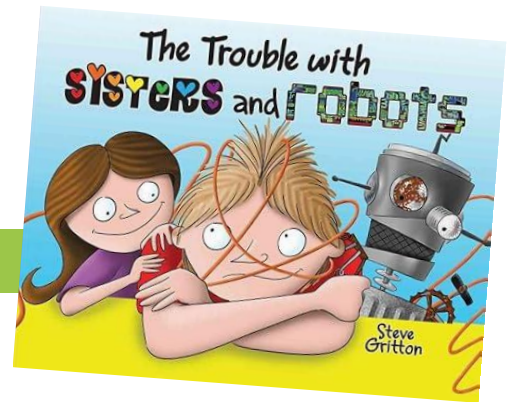


The Trouble with Sisters and Robots



READ ALOUD GUIDE

Themes: Family, Funny, Teamwork, Problem-Solving

Book Brief: Kyle and his sister Lizzy find a robot head while digging in their yard. Kyle builds a body from scrap metal and brings it to life, creating Rusteye the Robot. As Rusteye goes on a destructive rampage, Lizzy believes she knows how to stop him – but Kyle must decide whether to listen.

Author:
Steve Gritton

Illustrator:
Steve Gritton

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: Ask, “Have you ever had to solve a problem? How did you do it?”

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, think about how Kyle and Lizzy work together to solve their problem.” *Optional:* use [RIF’s What’s Your Problem? Graphic Organizer](#) to dive deeper into the story elements.

DURING READING

Check for understanding & make connections:

- What did Kyle and Lizzy do with what they found in their yard?
- In what ways is the robot causing destruction?
- How did Lizzy try to help Kyle?

AFTER READING

Our Purpose: How did Kyle and Lizzy work together to solve their problems? Why might it be important to listen to others?

Extending Our Thinking: Have students design their own friendly robot using craft materials (e.g., cardboard, foil tissue paper). Tell them to think about what special powers their robot would have and how it could help others. Encourage students to share their robot creations with the class and explain how their robot is different from Rusteye.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.