



# The Hula-Hoopin' Queen

## READ ALOUD GUIDE

**Themes:** Family, Community

**Book Brief:** Kameeka is determined to win a neighborhood hula-hooping competition—until her responsibilities for Miz Adeline’s birthday party get in the way. But when a mishap with the cake leads to an unexpected revelation, the celebration turns into a joyful, intergenerational hula-hooping fest that brings the whole community together.

**Author:**  
Thelma Lynne Godin

**Illustrator:**  
Vanessa Brantley-Newton

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover.

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**The Pictures:** Take a brief picture walk and ask students what they notice.

**Purpose for Reading:** “As we read, think about how Kameeka learned from her mistake.”

**Prior Knowledge:** Ask, “Have you ever made a mistake before? How did you make things better?”

## DURING READING

**Check for understanding & make connections:**

- Why can’t Kameeka go out and play with her hula hoop?
- How does Kameeka let her mother down?
- What does Kameeka do to make things right at the party?

## AFTER READING

**Our Purpose:** How did Kameeka learn from her mistake? What did she learn about Miz Adeline in return?

**Extending Our Thinking:** Flip that Flop! Using a blank flip flop template off the internet, have students write and illustrate about a time they made a mistake (the flop) and how they can and/or did overcome it (the flip). Encourage students to share what they are comfortable with.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.