

Tashi and the Tibetan Flower Cure

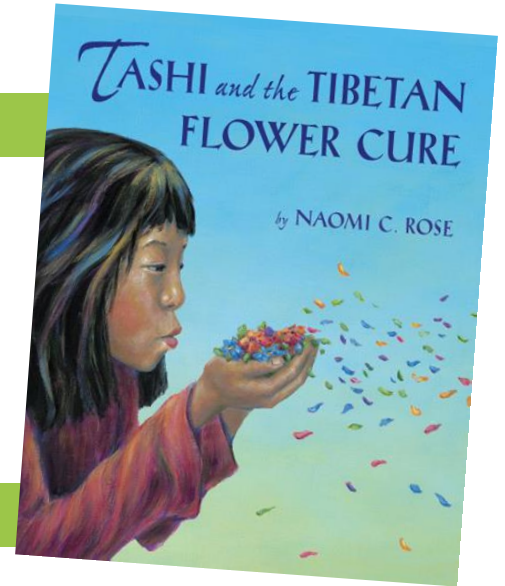
READ ALOUD GUIDE

Themes: Family, Compassion, Community

Book Brief: Young Tashi worries about her sick grandfather, Popola, and sets out to bring healing through a Tibetan tradition of using flowers, enlisting the help of her community to support him with love and care.

Author:
Naomi C. Rose

Illustrator:
Naomi C. Rose



BEFORE READING

The Cover: Use RIF's [Titles Can Be Telling Graphic Organizer](#) to have students think deeply about the title of the story.

The Pictures: Take a brief picture walk and ask students what they notice about the characters.

Prior Knowledge: Ask, "How can you help someone who is sick?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, think about the ways that Tashi and her community help Popola."

DURING READING

Check for understanding & make connections:

- How does Tashi feel about her grandfather?
- In what ways does Tashi want to help Popola? How does she do this?
- Why was everyone laughing together at the end of the story?

AFTER READING

Our Purpose: Tashi and her community come together to help Popola. In what ways do they do this?

Extending Our Thinking: Revisit the Titles Can Be Telling Graphic Organizer. Encourage students to work together to make connections between the characters, settings, and themes in the book.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.