

Stacey's Extraordinary Words

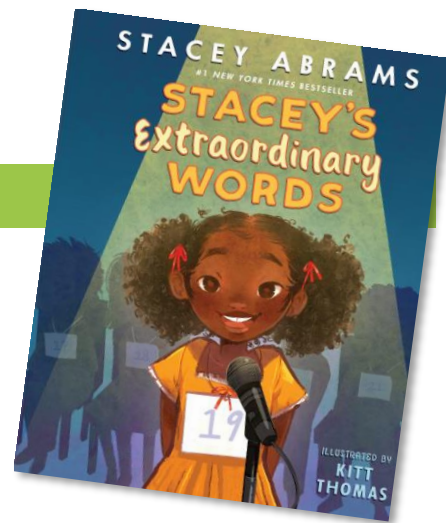
READ ALOUD GUIDE

Themes: Kindness, Persistence, Self-Confidence, Women Empowerment

Book Brief: Stacey loves words and finds comfort in them, but when she is chosen for a spelling bee, she worries about making mistakes and speaking up. Through the challenge, she learns that her words are powerful and that perseverance matters most.

Author:
Stacey Abrams

Illustrator:
Kitt Thomas



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Stacey.

Prior Knowledge: Ask students, "Have you ever dealt with someone not being nice to you? What did you do?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, listen to how Stacey overcomes her challenges."

DURING READING

Check for understanding & make connections:

- How does Stacey feel about words?
- Why do you think Stacey's teacher chose her for the spelling bee?
- What happened at the spelling bee?
- How did Stacey's mom encourage her?

AFTER READING

Our Purpose: Stacey didn't win the spelling bee but learned a lot from it. Describe what she learned.

Extending Our Thinking: Using [RIF's Writing Template](#), have students write a letter to Stacey relating to her experiences in school and what they learned from her.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about Women's History with the [Women's History Month Collection](#).