

100 Days of Cool

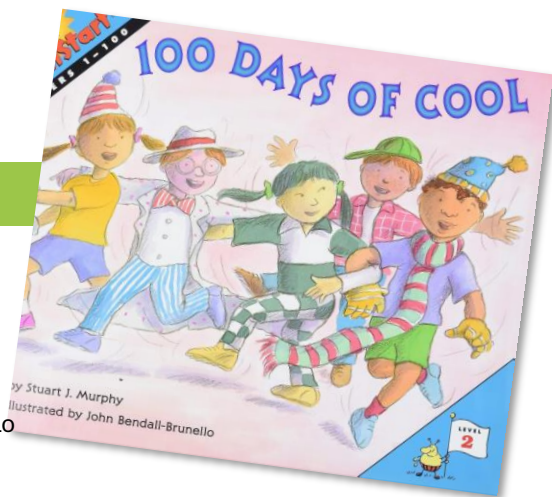
READ ALOUD GUIDE

Themes: Breaking Stereotypes, Friendship, Self-Confidence, 100th Day

Book Brief: When Maggie mishears "100 Days of School" as "100 Days of Cool," she and her friends spend 100 days finding fun and creative ways to be cool. Packed with wacky ideas, engaging illustrations, and math connections, this book is both entertaining and educational for kids and adults.

Author:
Stuart J. Murphy

Illustrator:
John Bendall-Brunello



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Maggie and her friends.

Prior Knowledge: Watch a video about ways to count to 100.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, watch how Maggie and her friends celebrate the 100th Day of School."

DURING READING

Check for understanding & make connections:

- What did Maggie hear wrong? How did her friends react?
- How did Maggie and her friends change things on day 50?

AFTER READING

Our Purpose: How did Maggie and her friends celebrate the 100th day of school?

Extending Our Thinking: Using [RIF's Create a Character](#), have students create their own 100 days of school. Have students each pick a day and illustrate and write about what happened on that day of school. Together your class will have memories of the school year.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the 100th Day of School with the [100th Day of School Collection](#).