

# 100 Chapatis

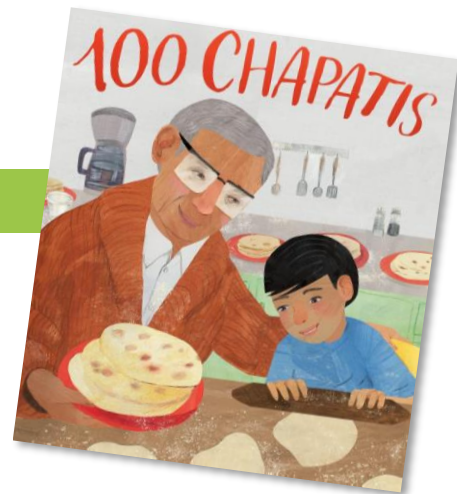
## READ ALOUD GUIDE

**Themes:** Family, Indian Culture, New Sibling

**Book Brief:** Simon is nervous about the arrival of a new baby, but Pappa helps him pass the time by making 100 chapatis together. As they knead, roll, and fry, Simon forgets his worries and grows excited to share the experience with his new sibling—just as the phone rings with news!

**Author:**  
Derek Mascarenhas

**Illustrator:**  
Shantala Robinson



## BEFORE READING

**The Cover:** Have students make predictions about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice about Simon and his Pappa.

**Prior Knowledge:** Ask students, "What can you do to pass the time while waiting for something?"

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read today, listen for why Simon and Pappa are making 100 chapatis."

## DURING READING

Check for understanding & make connections:

- What are Simon and Pappa waiting for?
- How does Simon feel about this? How do you know?
- What do they do while they wait? Why?
- Why does Grandpa refer to Simon's Chapatis to "maps of India?"
- Explain what the author meant when writing, "Simon was so busy he forgot to worry."

## AFTER READING

**Our Purpose:** Simon and Pappa made 100 Chapatis. What happens after this?

**Extending Our Thinking:** Simon's family makes Chapatis to pass the time. Using [RIF's Recipe Card](#), have students write their own family tradition/dish that they can do to pass the time like Simon's.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about becoming an older sibling.
  - [When Aidan Became a Brother](#) (2019)
  - [Ruby's Baby Brother](#) (2013)