

Hetty's 100 Hats

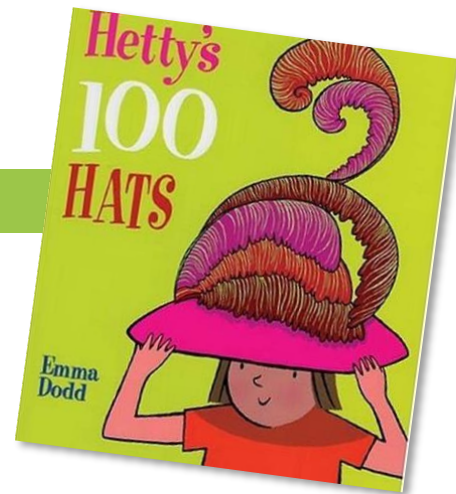
READ ALOUD GUIDE

Themes: Counting, Creativity, Humor, Imagination, Innovation

Book Brief: Hetty collects hats from family, friends, and people she meets, turning everyday items and tiny requests into a growing collection. Along the way, she makes friends, learns about others' lives, and uses creativity to find her 100th hat, inspiring readers to start their own collections.

Author:
Janet Slingsby

Illustrator:
Emma Dodd



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Hetty and her hats.

Prior Knowledge: Ask students, "Do you collect anything? If not, what would you collect?" (Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, pay attention to how Hetty gets 100 hats."

DURING READING

Check for understanding & make connections:

- What happened at Grandma's house?
- Why did Hetty's mom try to talk her out of collecting 100 hats?
- How did Hetty make their class history project benefit her?

AFTER READING

Our Purpose: Hetty completes her collection of 100 hats. How did she accomplish this?

Extending Our Thinking: Hetty displayed her 100 hats on hooks. Using [RIF's Writing Template](#), have students write what they would want to collect 100 of and how would they display it?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about collecting.
 - [The Word Collector](#) (2018)
 - [The Girl Who Recycled 1 Million Cans](#) (2022)
 - [Donavan's Word Jar](#) (2000)