

# Most Marshmallows

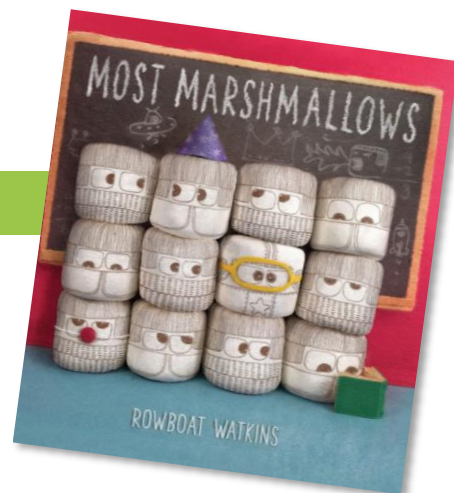
## READ ALOUD GUIDE

**Themes:** being yourself, imagination, uniqueness

**Book Brief:** Most marshmallows grow up in marshmallow families, attend marshmallow school to learn to be squishy, and play with marshmallow friends. At night, they read books before bed and dream ordinary marshmallow dreams.

**Author:**  
Rowboat Watkins

**Illustrator:**  
Rowboat Watkins



## BEFORE READING

**The Cover:** Have students make predictions about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice about the marshmallows.

**Prior Knowledge:** Ask students, "What is something that makes you special?"

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read today, listen for what most marshmallows do."

## DURING READING

Check for understanding & make connections:

- How did the marshmallow at the end use their imagination?
- What do you think would happen if a marshmallow could breathe fire?

## AFTER READING

**Our Purpose:** The marshmallows live normal lives. Describe a day in the life of a marshmallow.

**Extending Our Thinking:** Marshmallows use their imagination to create new worlds. Using [RIF's Create a Character](#), have students create their own marshmallow and describe the adventures that they would encounter.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.