

Keepunumuk: Weeâchumun's Thanksgiving Story

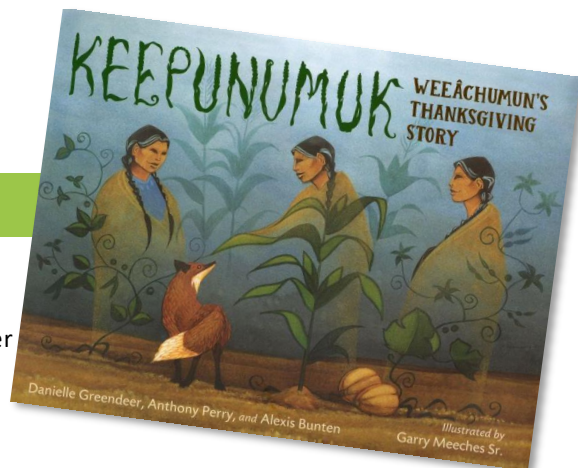
READ ALOUD GUIDE

Themes: Colonization, Perspective, Responsibility, Thanksgiving

Book Brief: In this Wampanoag story told in a Native tradition, two kids from the Mashpee Wampanoag tribe learn the story of the first Thanksgiving.

Author:
Danielle Greendeer
Anthony Perry
Alexis Buntun

Illustrator:
Garry Meeches Sr.



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about

Prior Knowledge: Ask students, "How do you feel if you wanted something, but your friend had it first? Would you feel different if you got it first?" (Optional: think, pair, share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, listen for how the First People reacted to the newcomers."

DURING READING

Check for understanding & make connections:

- Describe the Wampanoag People and their traditions.
- What did the authors mean by "Their ears did not know the voices of the land"?
- In what ways did the Fox hold influence, and what factors contributed to this influence?

AFTER READING

Our Purpose: Describe how the First People reacted to the newcomers. What happened because of their arrival?

Extending Our Thinking: The Wampanoag People taught the newcomers how to grow and harvest Weeâchumun. Using [RIF's Recipe Card](#), have students create either a recipe for kindness to newcomers (or new friends) or research and create a recipe using Weeâchumun.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.