

Duck For Turkey Day

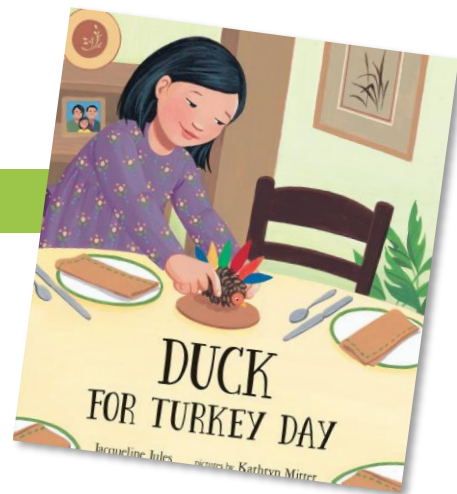
READ ALOUD GUIDE

Themes: Cultural Diversity, Family and Traditions, Thanksgiving

Book Brief: Tuyet worries about having duck instead of turkey for Thanksgiving, fearing what her teacher and classmates will think. However, she soon discovers that her classmates enjoyed a variety of different meals with their families, showing her that Thanksgiving is about being together, not the food.

Author:
Jacqueline Jules

Illustrator:
Kathryn Mitter



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Tuyet.

Prior Knowledge: Ask students, "What does your family eat on Thanksgiving?" (Optional: think, pair, share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, pay attention to how Tuyet's family celebrates Thanksgiving."

DURING READING

Check for understanding & make connections:

- How did Tuyet feel about not having a turkey for Thanksgiving? Why?
- Why do you think Tuyet put the pine cone on the table?
- What does Tuyet learn at school?

AFTER READING

Our Purpose: How does Tuyet feel about having duck for Thanksgiving dinner at the beginning of the story, and how do her feelings change by the end? Use details from the story to explain her change in perspective.

Extending Our Thinking: Tuyet discovers the various cultural traditions her classmates follow to celebrate Thanksgiving. Using [RI's Writing Template](#), have students write their own traditions for celebrating Thanksgiving.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.