

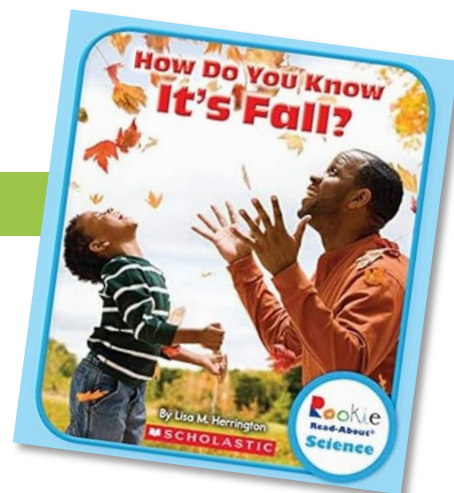
How Do You Know It's Fall?

READ ALOUD GUIDE

Themes: Fall, Lifecycles, Weather

Book Brief: How do you know its fall? What about the seasonal changes we feel and see?

Author:
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BEFORE READING

The Cover: Read the title. “This is a book about fall. Do you think this book is a storybook or an informational book? What makes you think that?”

The Pictures: Flip through some of the pictures. Point out the various text features such as table of contents, headings, and captions.

Prior Knowledge: What do you know about fall? Complete a [Concept Map](#) as a class to build comprehension.

Vocabulary: celebrate, flock, migrate, ripe

Purpose for Reading: As we read, use the text features to help you understand the key facts and information in the book.

DURING READING

Check for understanding & make connections:

- What happens to the sunlight in fall?
- Why do leaves change color in the fall?
- Look at the photograph of the squirrel. What do you see the squirrel doing? What does the caption teach you?
- Look at the bolded words on page 17. Why are these words bolded? Where can we find the definition of these words?
- Read the heading, “Kids in Fall.” What kind of information will be on this page?
- What are some ways you can tell that it is fall?

AFTER READING

Our Purpose: Text features- such as headings, captions, and bolded words- help us understand informational texts.

Extending Our Thinking: Create your own informational book about fall. Be sure to add text features such as headings, captions, and bolded words.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more by reading other informational books about fall such as [Welcome Fall: Leaves](#) and [Let's Look—Fall: Pumpkins](#).