

The Little Old Lady Who Was Not Afraid of Anything

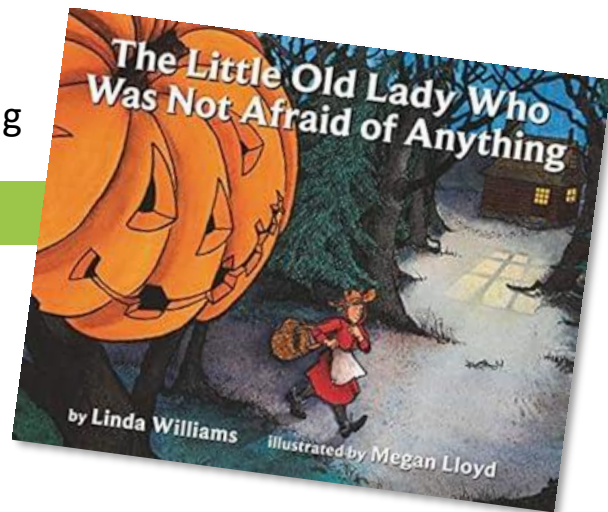
READ ALOUD GUIDE

Themes: Halloween

Book Brief: Once upon a time, there was a little old lady who was not afraid of anything! But one autumn night, while walking in the woods, the little old lady heard . . . *clomp, clomp, shake, shake, clap, clap.*

Author:
Linda Williams

Illustrator:
Megan Lloyd



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

The Pictures: Take a brief picture walk and ask the students what they notice about the Little Old Lady.

Purpose for Reading: "As we read today, listen for words that rhyme and repeat."

Prior Knowledge: Ask students, "What does it mean to be afraid of something?" (Optional: Think, Pair, Share)

DURING READING

Check for understanding & make connections:

- Create motions to go with the different sounds she hears on her adventure
 - Clomp, clomp (stomp feet)
 - Wiggle, wiggle (wiggle in your seat)
 - Shake, Shake (hold imaginary shirt and shake twice)
 - Clap, clap (clap hands twice)
 - Nod, nod (nod head)
 - Boo, boo (flashing hands)
- Look at the Little Old Lady's facial expressions during the story. How do they change with the appearance of every new object.

AFTER READING

Our Purpose: Why do you think the author used rhyming and repetition?

Extending Our Thinking: In this story, the scarecrow made from the objects was used to scare away the crows. Using [RIF's Create A Character](#), have students create their own scarecrow from household recyclable objects to describe how their scarecrow will scare others.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.