

Paletero Man/¡Qué Paletero tan Cool!

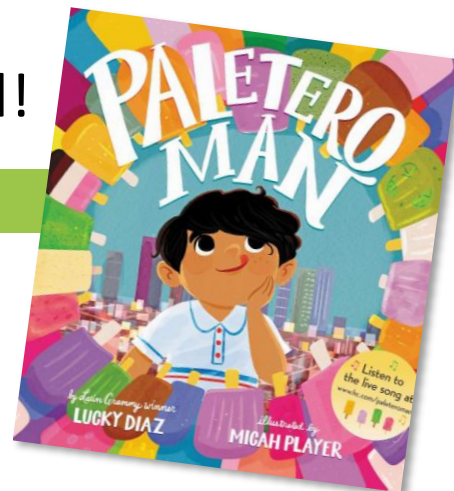
READ ALOUD GUIDE

Themes: Bilingual, Community, Hispanic Heritage, Kindness

Book Brief: *Ring! Ring! Ring! Can you hear his call? Paletas for one! Paletas for all!*
What's the best way to cool off on a hot summer day? Run quick and find Paletero José!

Author:
Lucky Diaz

Illustrator:
Micah Player



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about the boy.

Prior Knowledge: Ask students, "Think about your community, where do you go? What do you like to do?" (Optional: think, pair, share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, notice all the neighbors in the boy's community."

DURING READING

Check for understanding & make connections:

- Why is the boy looking for Paletero Joe? Who is he?
- What did the boy notice after he ordered? How do you think he will solve the problem?
- Why do you think the boy didn't hear the neighborhood friends?

AFTER READING

Our Purpose: All of the neighbors came together to help the boy pay for his paleta. "Why do you think Paletero Joe did what he did? Why?"

Extending Our Thinking: Using [RIF's 5-Finger Retell](#), have students fill out the story elements and practice retelling the story to one another.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.