

Spookley the Square Pumpkin

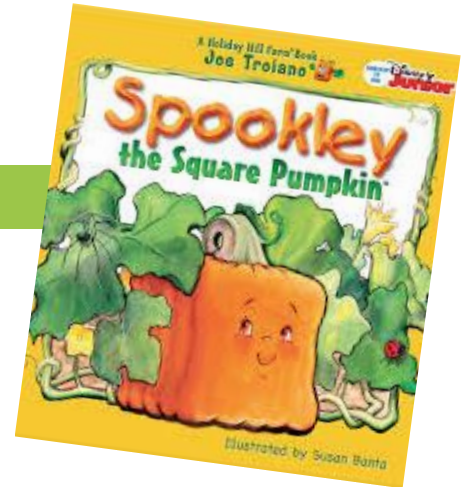
READ ALOUD GUIDE

Themes: Halloween, Being Yourself

Book Brief: Spookley wasn't like his friends... Spookley the Square Pumpkin was different. The other pumpkins teased him, until Spookley proved that being different can save the day!

Author:
Joe Troiano

Illustrator:
Susan Banta



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Spookley.

Prior Knowledge: Brainstorm different types of pumpkins students have seen. Ask "Have you ever seen a square pumpkin?" Make predictions on how Spookley might feel?

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, think about how being different helps Spookley."

DURING READING

Check for understanding & make connections:

- What happened to the pumpkins when the storm came?
- How did being a square shape help Spookley?
- How did Spookley save the day?

AFTER READING

Our Purpose: What did Spookley learn about himself?

Extending Our Thinking: Create your own pumpkin shape and describe how that shape could help others just like Spookley's did. Use RIF's [Create a Character](#), have students explain how their pumpkin's shape is helpful just like Spookley's.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.