

# Imagine

## READ ALOUD GUIDE

**Themes:** Imagination, Dreams

**Book Brief:** Have you ever imagined what you might be when you grow up? When he was very young, Juan Felipe Herrera picked chamomile flowers in windy fields and let tadpoles swim across his hands in a creek.

**Author:**  
Juan Felipe Herrera  
**Illustrator:**  
Lauren Castillo



## BEFORE READING

**The Cover:** Look at the cover. Where is the boy in the picture? What do you notice about the setting?

**The Pictures:** Take a brief picture walk and ask students what they see, think, or wonder about the story.

**Vocabulary:** [Vocabulary Guide](#)

**Prior Knowledge:** Have you ever had a dream for your future? What do you imagine you will do? What do you want to see?

**Purpose for Reading:** “As we read, think about how the little boy uses his imagination to inspire his future.”

## DURING READING

Check for understanding & make connections:

- What did the boy imagine under the night sky?
- Why was the boy in the forest?
- What couldn't the boy do at school?
- How did the boy practice English?
- What did the boy become in the end?

## AFTER READING

**Our Purpose:** What does the boy imagine himself throughout the story? What lesson do you think the book wants you to learn?

**Extending Our Thinking:** What goals and experiences do you imagine for your future? Allow students to create illustrations of things they imagine for themselves.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.